# **PHYSICS** - Statics of solids

 Masses with double hook

 8 masses: 1 g (1pc); 2 g (2pcs); 5 g (1pc);

 10 g (1pc); 20 g (1pc); 50 g (1pc);

 100 g (1pc)

 10 masses 10 g

 10 masses 25 g

 10 masses 50 g

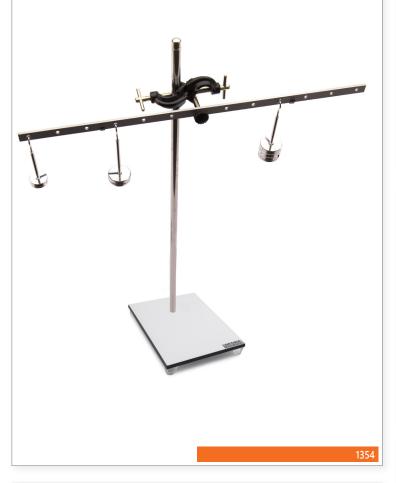


1352 - 1398 - 1399 - 1066

1354

#### Rod for lever with stand

Supplied with rectangular base, metal rod, pivot, bosshead, and 2 slotted masses code 1310.

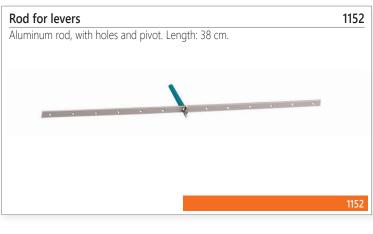


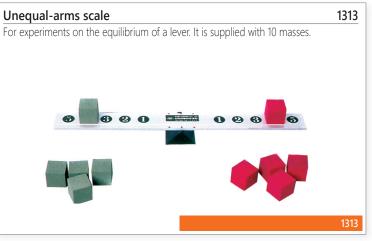
Aluminum pulleys	
Simple pulley Ø50 mm	1058
Parallel of two pulleys Ø50 mm	1059
Parallel of three pulleys Ø50 mm	1060
Series of two pulleys Ø40 - 50 mm	1061
Series of three pulleys Ø30 - 40 - 50 mm	1064



Slotted masses		
9 masses 10g + holder 10g.	1309	
9 masses 20g + holder 20g.	1310	
9 masses 50g + holder 50g.	1311	
9 masses 100g + holder 100g.	1312	6 P
9 masses: 1g (1pc), 2g (2pcs), 5g (1pc),		suin
10g (1pc), 20g (1pc), 50g (1pc), 100 g (1pc),		
200 g (1pc) + holder 50 g.	1353	000

1309 - 1310 - 1311 - 1312 - 1353





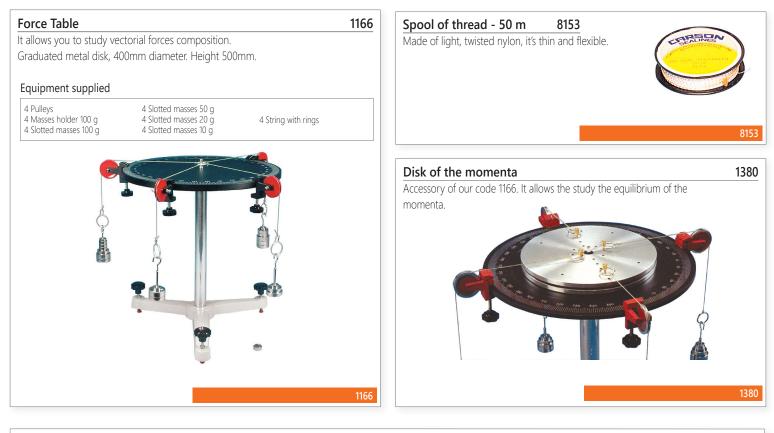
# Plastic pulleys

Simple pulley Ø50 mm	1227
Parallel of two pulleys Ø50 mm	1160
Parallel of three pulleys Ø50 mm	1266
Series of two pulleys Ø 50 - 40 mm	1228
Series of three pulleys Ø30 - 40 - 50 mm	1127
Pulley Ø35 mm with perpendicular axes Ø6 mm	1009
Pulley Ø50mm with longitudinal axes Ø8 mm	1157



1227 - 1160 - 1266 - 1228 - 1127 - 1009 - 1157

1032



#### Equilibrium forces composition device

The equilibrium forces composition device allows the examination of the physics laws of concurrent forces composition - the parallelogram law and the parallel forces law. Dimension: 45x17x60 cm.

#### Tonics

iopics
- Forces composition - Concurrent forces - Parallel forces
Equipment supplied

- 1 String 1 Base with rod 2 S-shaped hooks
- 2 Double bossheads
- 2 Fixed pulleys
- 1 Rod with holes
- 6 10 g masses with double hook 6 25 g masses with double hook
- 1 200 mm diam. protractor
- 2 Threaded vertical rods with washers and screws
- 1 Transversal rod with handwheels
- 1 Rectangular base







#### Momenta apparatus

#### 1167

The Momenta apparatus is composed of an aluminium disk rotating around a central pivot.

Different masses can hanged up on the disk in different positions.

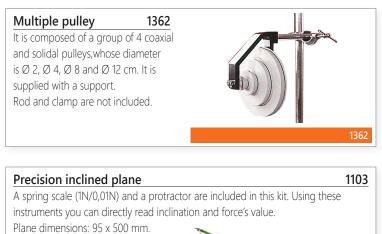
Disk diameter 25 cm.

Equipment supplied: 10 masses 10 g; 10 masses 25 g; 4 strings.









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Equipment supplied 1 Spring scale 100 g 1 Glider 2 Masses 50 g 4 Masses 10 g

1 Inclined plane with protractor

#### Friction inclined plane

The Friction inclined plane apparatus enables investigation of the physics laws of equilibrium forces, the laws of sliding friction and also the determination of its coefficient. Plane dimension: 800 x 100mm.

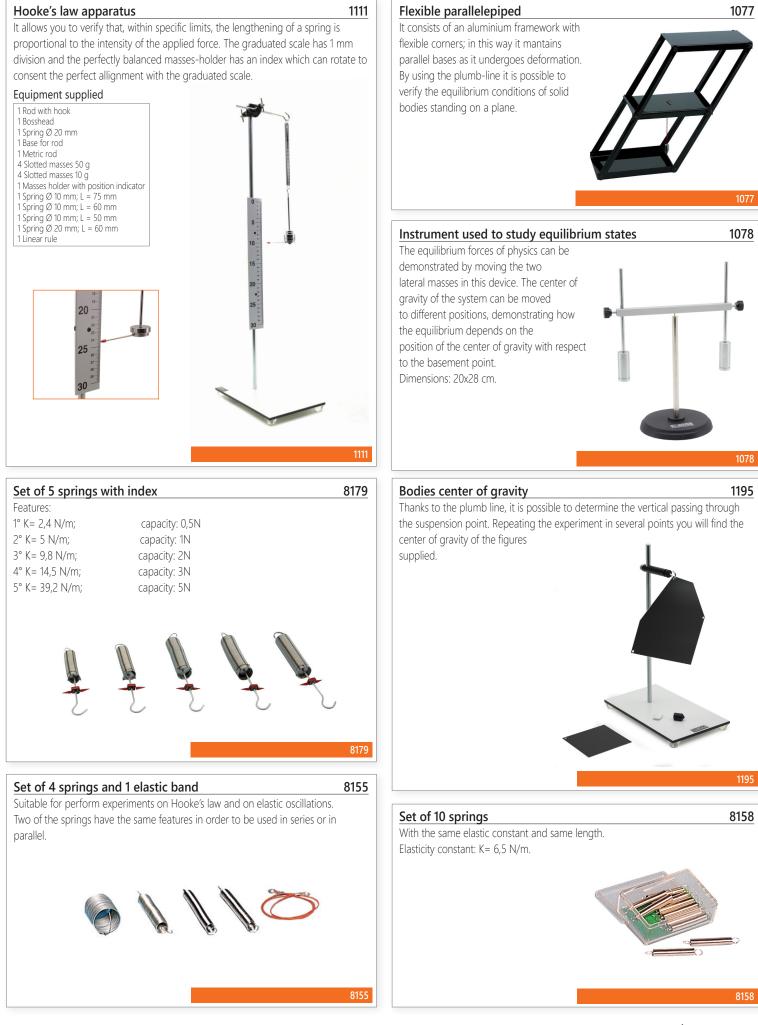
#### Equipment supplied

- 1 Metal rod 50 cm
- 1 String 1 Bosshead
- 1 Linear ruler
- 9 slotted masses 10g + holder 10g
- 9 slotted masses 20g + holder 20g 1 Base
- I Inclination protractor
- 1 Wooden plane with pulley
- 1 Aluminium plate
- 1 Fibreboard panel 1 Aluminium plane with angle
- Low-friction glider
- 1 Wooden block









#### Equilibrium, forces, momenta and machines 1123 Set for experiments on solid statics. 15 feasible experiments Topics • Composition of concurrent forces • Levers • Decomposition of a force • Fixed pulley Composition of parallel concording forces Composition of parallel discording forces Mobile pulley • Simple hoist The center of gravity Hoist with a couple of pulleys in parallel • Hooke's law · Hoist with a couple of pulleys in series · Equilibrium of a bar Inclined plane · Equilibrium of momenta Equipment supplied 4 Bosshead 6 mm 1 Glider 10 Modular metal rods 35 cm 1 Mobile pulley 2 Hooked rod 2 Couple of pulleys in series 2 Spring 1 Spring scale 250 g – 2.5 N 2 S shaped hook 2 Series of 10 g masses 1 Series of 20 g masses 3 Bosshead 3 Fixed pulley 1 Momenta disc with pin 1 Centre of gravity foil 1 Metal rod 50 cm with reduction 1 Protractor with pin 1 Spiral spring Linear ruler 1 Inclined plane with protractor 1 Rod for levers with pin 2 Bases for frame 2 Couple of pulleys in parallel 1 Holder for frame







#### Static kit for magnetic board

Equipment to performe experiments on solid statics.

Blackboard not included. We recommend the purchase of the code 1329.

#### 20 feasible experiments

#### Topics

- Composition of concurrent forces
- Composition of parallel forces
- Decomposition of a force
- Elastic forces · Hooke's law
- The centre of gravity
- Equilibrium of a pivoted rod
   Equilibrium of momenta

#### Equipment supplied

- 4 Magnetic holders
- 3 Rods with hook
- 2 Mobile pulleys
- 2 Serieas of slotted masses 10 g with holder
- 2 Slotted masses 50 g 1 Rod for levers with pivot
- 1 Spring with index
- 1 Moments' disk
- 2 pulleys in series
- 3 pulleys in series 1 Wooden block
- 2 Strings

1328

- Levers Inclined plane
- The grazing friction
- Pulleys
- Pulleys in parallel

1 "S"-shaped hook

2 Fixed pulleys

1 Linear ruler

1 Glider

1 Box

1 Protractor 360°

1 Spring scale 200 g

2 Triple pulleys in series

1 Bosshead for spring scale

1 Inclined plane with protractor

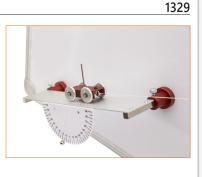
Pulleys in seriesCombinations of simple machines

1 Slotted masses 20g with holder 1 Metal sheet for center of gravity

# Magnetic board with stand

With white board surface in order to draw diagrams and write formulas. It can be assembled on a table in vertical position. Dimensions: 90x60 cm. Ideal complement for the statics kit

(code 1328).





Dynai	mics -	PH	YSI	CS
Dynai	THCS		1.01	

Galilean relativit	v NEW	1842

#### Introduction:

Physics is a science in continuous development, during its evolution many things have changed, such as the problems to be faced and the tools created to solve them. One thing, however, has remained unchanged: the method of investigation based on experimentation, of which Galileo laid the foundations. This didactic unit, through the execution of simple experiences, can help the teacher to demonstrate how Galileo's principle of relativity was used by Newton in formulating the laws of mechanics.



The principle of equivalence	NEW	8124

## Introduction:

Free fall is defined as the movement of an object when only the force of gravity acts on it.

A person who was in a spacecraft in an area of the universe in total absence of gravity would see all the objects around him floating.

If, however, without his knowing it, the rockets under the floor capable of accelerating the vehicle upwards were fired, the person would see the objects fall to the ground, as if the vehicle were in a gravitational field. With this didactic unit it is possible to verify the principle of equivalence between gravity and acceleration proposed by Einstein.



#### Topics

- The properties of matter Newton's first law •
- •
- Newton's second law .
- . The inertial references
- The principle of relativity in classical physics • •
- The force of gravity .
- The free fall
- Inertial mass and gravitational mass That strange force of gravity • •
- Newton's Doubts .
- . The gravitational oscillator
- When a reference is not inertial; the apparent forces •
- The lift • Einstein's thought

#### Equipment supplied

1 Dynamometer 1N	1 Transparent bottle with iron cap and float
1 Magnetic anchor	1 Magnet
1 Rod with hook	1 sheet of aluminum foil
1 Metal cylinder with hook 5g	1 Newton's tube
1 Table vise	1 Hand pump
3 Metal rods	1 Support for dynamometer
1 Support for vertical magnet	1 Skeins of thread
1 Support for horizontal magnet	1 Wooden ball with hook
1 Coil 400 turns	1 PVC ball with hook
1 Coil 1600 turns	1 Aluminum ball with hook
2 Core for threaded reel	1 Trolley
2 Threaded disc	1 Metal cylinder with hooks 50g
3 Electric cable 100 cm	1 Table vice with pulley
1 graduated glass 250 cc	

Equivalence between gravity and acceleration The principle of equivalence in general relativity

Consequences of the principle of equivalence

•

• •

# Dynamics - PHYSICS

1520

The interactions in physics NEW
---------------------------------

#### Introduction:

How is it possible that such small elements of matter can give rise to so many different phenomena and, above all, can form bodies that are extremely larger than themselves, such as gigantic planets and clusters of stars?

This question is answered in the fact that, as was previously stated, all particles have properties through which they interact.

This didactic unit allows to verify that there are no single forces as all the interactions satisfy the 3rd principle of dynamics.



The quantization of the electric charge

Electrostatics and magnetism - analogies

The ampere experience - the electromagnetic interaction

The unit of measurement of the intensity of electric current

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Magnetism

in the yes

The magnetic poles

The magnetic forces

Faraday's experience

The atomic nucleus

The weak interaction • The strong interaction

The magnetic interaction

The experience of oersted

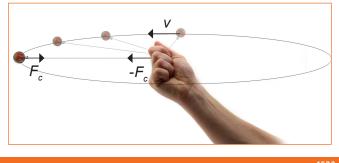
#### Topics

- Matter
- The interactions .
- The first astronomical systems • The Copernican system
- Kepler's laws
- The curvilinear motion
- The dynamics of planets with circular orbit The gravitational interaction .
- •
- The law of universal gravitation
- Electricity
- The electric charge
- •
- The electrostatic interaction The electrostatic state of a body the electroscope • .
- Coulomb's law

#### Equipment supplied

1 Apparatus of the ellipse 1 Lanyard 1 rubber ball with hook 1 Dynamometer 2,5 N 1 Pair of cylinders 2 PVC rods 1 Set of five rods with support	1 Roll of adhesive tape 1 Linear magnet 1 Transparent plate 1 Iron filings 1 Teaspoon 1 Pair of magnetic needles 1 Compass
1 Set of five rods with support	1 Compass
2 cables of 100cm	1 Apparatus of electromagnetic interactions
2 Alligator clips 1 glass flask 250ml	1 Electric cable 25cm 1 protractor
1 Rod for electroscope 1 sheet of aluminum foil	1 Pair of magnetic pendulums





# **PHYSICS** - Dynamics

#### Plane to study the motion

#### 8101

The motion plane, consisting of the superposition of a layer of plastic and one of aluminum, allows to deepen the basic motions of the dynamic: the uniform straight motion and the uniformly accelerated straight motion. Uniform motions can be achieved by using the metal surface upwards, thanks to the electromagnetic induction, generated by the movement of the magnetic cart on the aluminium. Vice a versa, by placing the cart on the plastic surface it is possible to obtain accelerated motions. Thanks to the special support, the motion plane becomes an inclined plane which also makes possible considerations on friction and mechanical energy conservation. The

supplied material allows the use of a distance sensor for the study of motions in real time, in order to graphically and analytically deepen the laws that rules these motions.



#### Topics

- Distance sensor
- The operating principle of the distance sensor • Set up
- How to verify if the sensor sees the trolley
- The magnetic glider
- · Uniform rectilinear motion
- Uniformly accelerated rectilinear motion
  The fundamental law of dynamics
- The motion of a long trolley along an inclined surface

#### Equipment supplied

1 Aluminum plane 100 cm
1 Surface inclination device
1 Rigid board with window
1 Rigid board with rubber surface
1 Spring
1 Base
1 Bosshead

1 Folding ruler
9 Masses 10 g
1 Metallic rod 35 cm
1 Magnetic glider
1 Mass holder 20 g
1 Telescopic table clamp with pulley

#### Equipment for online use - not supplied

or	
1 USB distance sensor code 9066	





# 8105

8123

### Kit to study rolling motion

#### Additional kit for product code 8101.

Thanks to this kit it is possible to perform experiments on roto-translational motion. The movement of bodies that roll on a plane is roto-translating as they translate while they rotate. However, their rotation does not take place around the axis passing through the center of gravity, but around the axis passing through the points of contact with the rolling plane. The study of these phenomena is facilitated by using the movement plan (code 8101) and using a real-time data acquisition system (code 9041 + 9001).

#### Equipment supplied



#### Galileo's cart

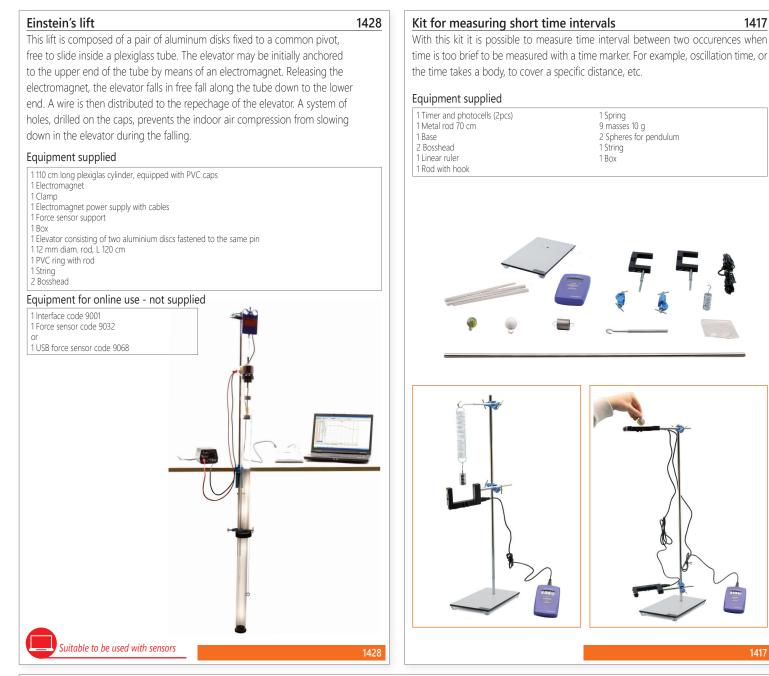
#### Additional kit for product code 8101.

What is meant by "reference frame" in physics? This additional kit for the motion plane (cod. 8101) exhaustively answers this question, focusing on the so-called inertial frames. The interest for this class of frames comes from the fact that they are the references in which the Newton's first principle of dynamics is valid.

With the supplied material you are able to subject the Galilei's cart to different types of motion and find out in which situations it behaves as an inertial reference frame.



# **PHYSICS** - Dynamics



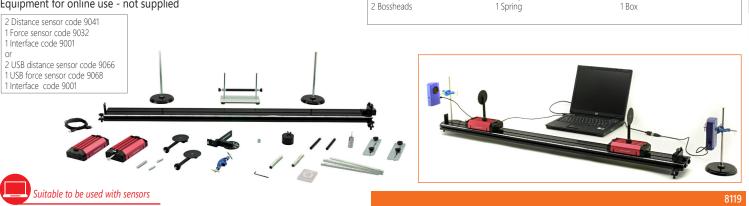
#### Online low friction track

Anodized aluminium track, length: 120cm, on which two friction trolleys, fitted with two wheels mounted on low-friction bearing, can scroll.

#### Topics

· How to mount the rail · Conservation of energy • Gliders · The impulse-momentum theorem · The distance sensor Elastic collisions • Uniform motion • Inelastic collisions Uniformly accelerated motion
Newton's second law Oscillations of a spring-mass system

#### Equipment for online use - not supplied



Equipment supplied

Stand with one support

Stand with double support

Track

1 End run shore

1 End run with pullev

2 Photocell supports

2 Stands with bar

1 Mass 500 g

1 Linear ruler

2 Coil springs

1 Central pivot

2 Side pivots

2 Pivots for springs

9 slotted masses 10 g with holder

#### 11

1 Support for inclined plane

1 Friction-trolley with bumper

2 Reflectors

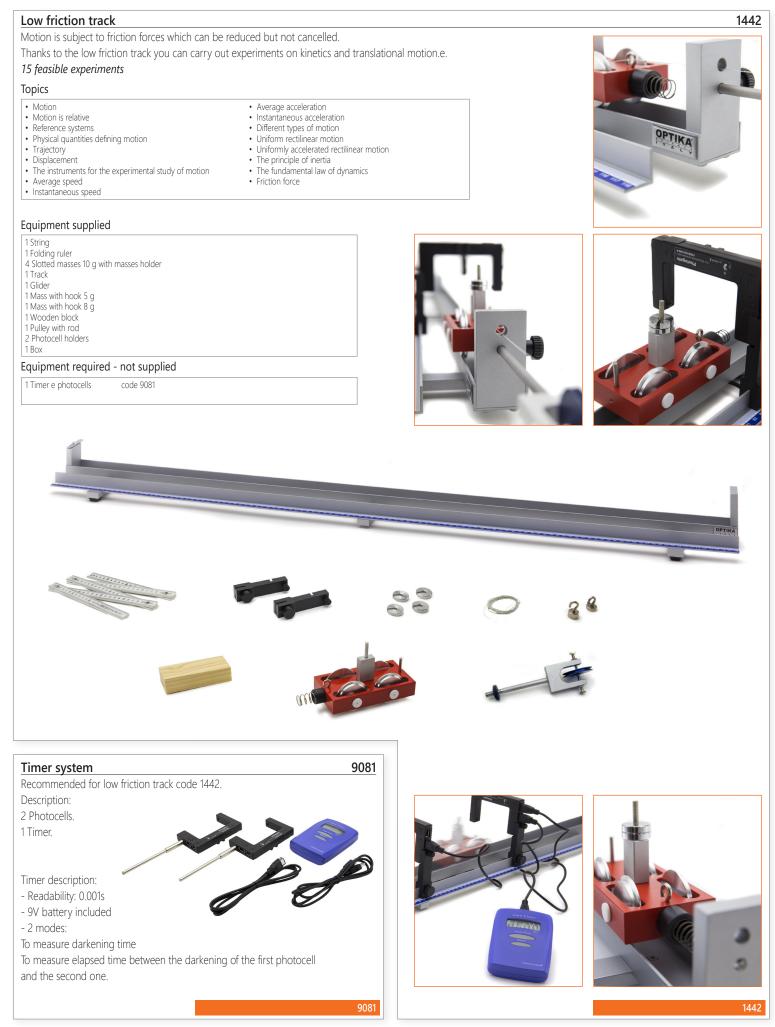
4 Magnets

1 Allen key

1 USB-cable

1 Friction-trolley without bumper

8119



# **PHYSICS** - Translational motion

150 cm - Air Track	5588
190 cm - Air Track	5589
200 cm - Air Track	5590

Optika Air Tracks are made from the extrusion of a square aluminum tube. Each Air Track is provided with a side T-shaped aluminum profile on which photocell holders can slide. On this profile a graduated scale is mounted for a clear reading of the photocell positions.

It is an essential instrument thanks to which students are able to practice with Newton's second law, uniform motion, uniformly accelerated motion, conservation law and collisions.

#### Topics

- How to set up the systemUniform rectilinear motion
- · Uniformly accelerated rectilinear motion • The fundamental law of dynamics
- I sistemi isolati
- Momentum conservation

- The principle of energy conservation
- Elastic collisions
- Elastic collisions between two gliders • Elastic oscillations
- Free falling bodies (optional kit using product code 5455)

#### Equipment supplied

1 Track	
2 Gliders	
4 Cylindri	cal flags
1 Couple	of velcro bumpers
1 Elastic b	umper
2 Spring b	oumpers
	for springs
1 Set of sl	otted masses
2 Photoce	ells holer
1 String	
	masses 20 g
2 Springs	
Equipment required - not supplied	

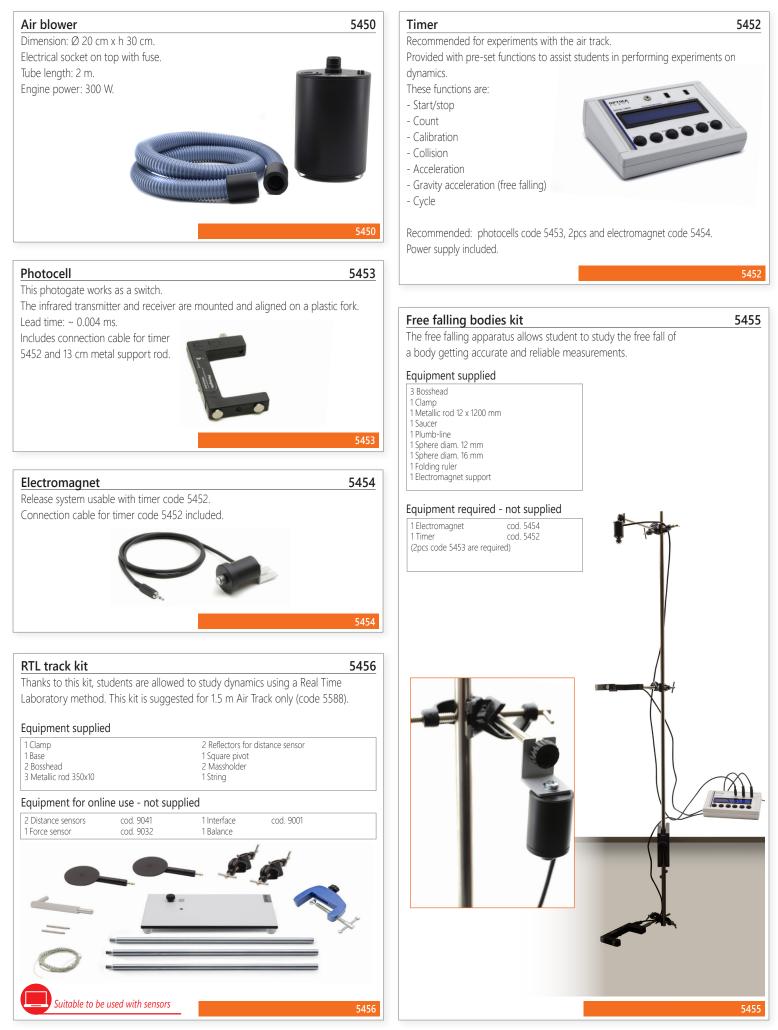
Photocells	cod. 5453 (2pcs required)
Timer	cod. 5452
Air blower	cod. 5450
Electromagnet	cod. 5454











# **PHYSICS** - Rotational motion

#### **Electrical rotating platform**

Optika rotating platform allows students not only to verify the relations between the fundamental quantities which characterize rotational motion, but also to perform experiments on an important topic: inertial and non-inertial systems. What is seen by an observer on an inertial system is different from what is seen by an observer on a non-inertial system. In this way students are allowed to understand which is the origin and which are the results of fictitious forces as the centrifugal force and Coriolis force.

Thanks to this platform, you are able to study a lot of fundamental topics as the effects of Coriolis force on solids and liquids and understand why a mathematical instrument as the cross product was so important. By which magnitudes the centrifugal force depends on? Let's perform some experiences with OPTIKA rotating platform.

#### Topics

- · The relativity of motion Galileo equations
- Invariant and non-invariant quantities
- · The principle of relativity
- Non-inertial references
- · Systems with tangential acceleration only
- Motion in two dimensions
- Uniform circular motion
- Centripetal force
- Systems with only radial acceleration Rotating platform

- Centrifugal force Effects of centrifugal force
- Conical pendulum
- Coriolis force
- Examples of Coriolis forces
- · Properties of Coriolis force
- The Earth: a rotating reference systemThe centrifugal force on the Earth's surface
- · Coriolis force on the Earth's surface
- · A proof of the Earth's rotation: Foucault pendulum





#### Feasible experiments

- Centripetal force
- 3° Lack of centripetal force: what happens?
- Centrifugal forces in equilibrium 4°
- How to use centrifugal force to separate a mixture
- 6° Centrifugal force and Earth shape
- 7° Watt's regulator
- White light: Newton's Disk 8°
- 9° Conical pendulum

- 12° Another fictitious force: Coriolis force
- 13° Coriolis force acting on a water jet
- 14° Coriolis force acting on a pendulum
- 15° Observer in a non-inertial system
- 16° How to verify Coriolis law with an experiment
- 17° When Coriolis force is zero
- 18° Foucault's pendulum



### Apparatus for measuring centrifugal force for force sensor

The instrument consists of a rail on which a cylinder can slide.

By putting the # 1443 rotation machine into operation, the device will be able to record the centrifugal force values thanks to the Bluetooth force sensor. For use with sensor # 12943-00.

For data acquisition, the use of the Cobra SMARTlink # 12999-99 data logger is recommended.

By processing the data with the free measureAPP application, you will be able to appreciate the dependence of the centrifugal force on angular speed and arm.





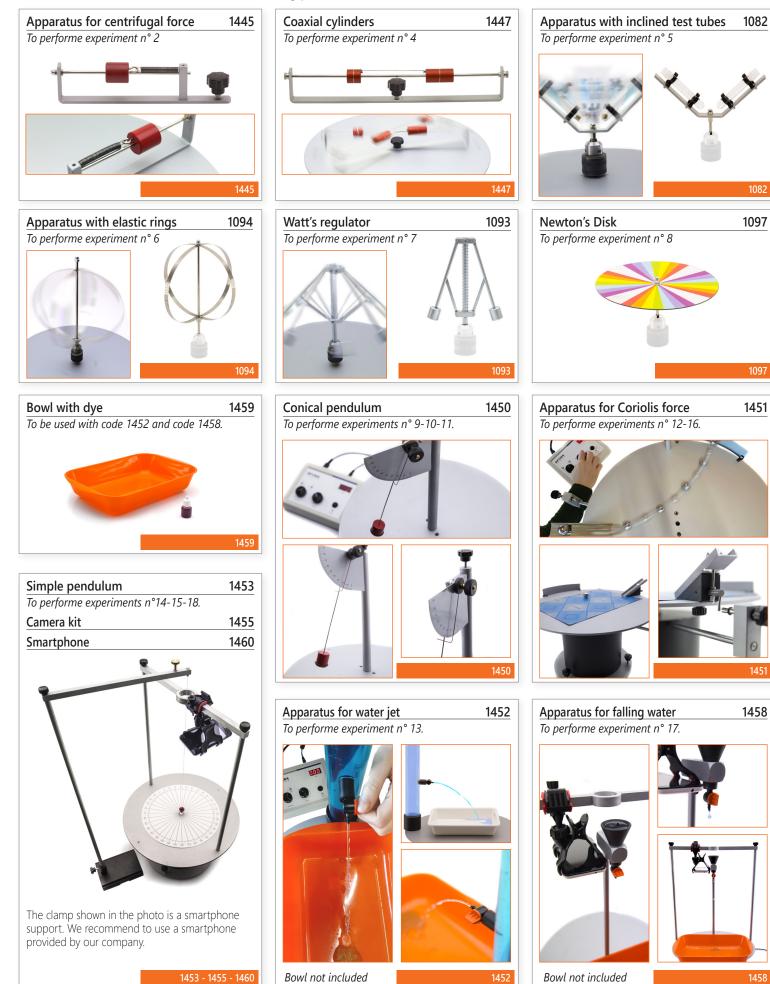




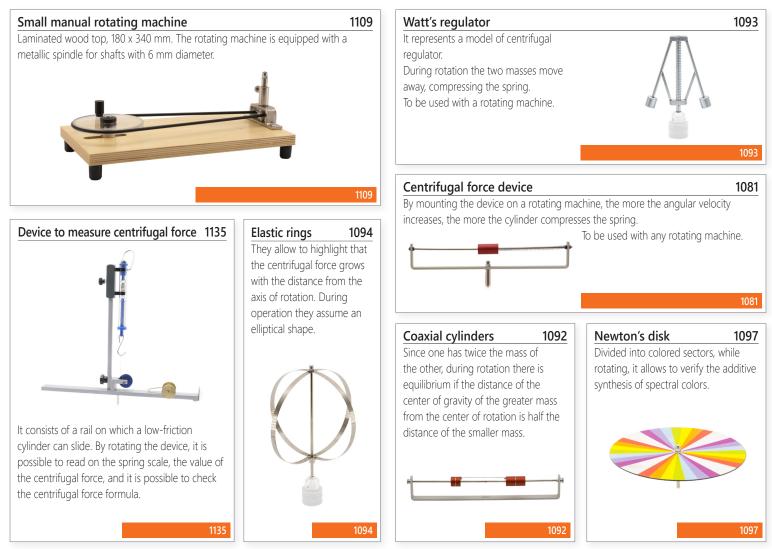
# 1443

1135-SENS

## Accessories (not included) for Electrical rotating platform



# **PHYSICS** - Rotational motion



#### Device to study rotational motion

With this device it is possible to perform experiments on the dynamics of rotational motion and on the moment of inertia of rotating bodies, by using astopwatch (not included).

#### 10 feasible experiments

#### Topics

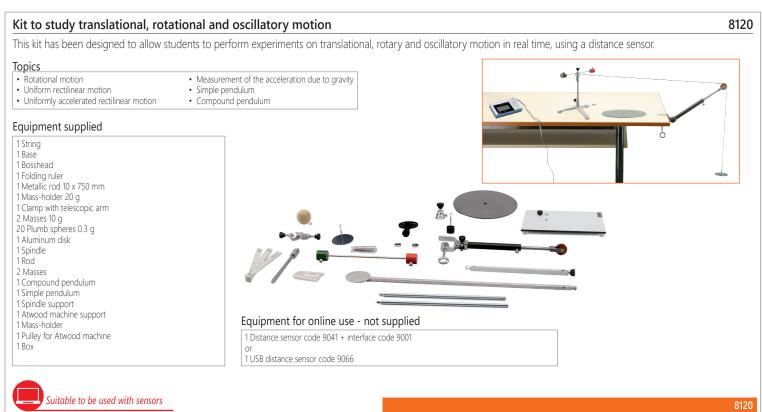
- Uniform circular motion and harmonic motion
- · Kinematics of rotational motion
- Similarities between translatory and rotational motion · The dynamics of rotational motion
- The fundamental law of rotational motion
- Inerzia momentum
- The kinetic energy of rotational motion
- Conservation of mechanical energy
- How to use the distance sensor

# Equipment supplied

Equipment supplied			
1 Base 1 Rod with chuck 1 Clamping device 1 Rod with sphere 1 Rod for balancer			
1 Red mass			
1 Green mass 1 Aluminum disk diam. 320mm			2 4 2 4 10 - 2 4 40 2 - 2 4 10 2 - 2 - 10 2 - 1
1 Mass holder		Cardward Monoration (1997)	
5 Slotted masses 10 g 5 Slotted masses 20 g			
1 Clamp			
1 Bosshead 1 Rod with pulley	Equipment for online u	use - not supplied	
1 Metallic rod 10x470 mm	1 Interface	cod. 9001	
2 String 2 Pins	1 Distance sensor	cod. 9041	
1 Folding ruler 1 Box	or 1 USB	cod. 9066	







#### Rotating platform

1 Falling plane 1 Device for measuring the centrifugal force

1 Support for launch system 2 Clamp for round flasks with bosshead

Equipment not supplied (not necessary)

2 Dumbbells 4 Kg 1 Inclination protractor 1 Metal rod 1200 x 18 mm 3 Steel spheres

1 Tripod base

1177

The rotating platform is characterised by a sturdy metal structure and a couple of conical bearings which allow it to rotate ensuring great resistance to stresses and low friction. Thanks to the didactic guide and the several accessories supplied with this collection, students will be able to carry out experiments on non inertial reference frames which otherwise would be impossible to perform. Our rotating platform is a particular and interactive instrument particularly suited to study angular momentum, moment of inertia and centrifugal force. Platform diameter: 50 cm Topics Action and reaction principle Preservation of the angular momentum Non-inertial systems: uniform rotatory motion · Non-inertial systems: free falling Centrifugal force and its effects · Measurement of centrifugal force Centrifugal force depending on the rotation radius Centrifugal force depending on the angular velocity Coriolis force • Inertia moment Equipment supplied 1 String 2 Spring tweezers 1 Rotating platform 1 Aluminum tube 800x35 mm 1 Ring stand for vertical tube 1 Ring stand for falling plane 1 Complete bicycle wheel 1 Plane with cannon





# **PHYSICS** - Oscillatory motion



#### Maxwell's pendulum

#### 1375

Maxwell's pendulum is composed of a wheel suspended by two strings. These strings will be rolled up on an axis passing through the wheel's centre of mass. Releasing the wheel, the two strings are rolled up and down on the axis. If there was no friction, the wheel would reach the initial elevation. This up&down motion will be repeated many times. Its period depends on: the initial height h, from which the wheel was released, the gravity acceleration g and the ratio between the wheel radius and the pivot radius.

Using the distance sensor (not supplied) students are allowed to evaluate the wheel velocity and to make accurate calculations.

#### Equipment for online use - not supplied







#### Forced oscillation apparatus

This device allows the study of the phenomenon of a system's forced oscillations and lets you observe what happens under resonance conditions.

#### Equipment supplied

1 Base
1 Metallic rod
1 Pulleys system - low friction
5 Springs
1 Slotted masses 20g
1 Slotted masses 10g
1 Bosshead
1 Graduated cylinder
1 Vibrator

1 String

2 Connection cables

We suggest to use our functions generator code 5718, not supplied with this equipment. It has to be use with the vibrator supplied.



8111

#### Apparatus to study harmonic oscillations

The study of the oscillatory motion of a mass hanging by a spring allows students to be introduced to the motion features of an harmonic oscillator and to get acquainted with one of the most powerful models for the physical interpretation of a wide range of phenomena.

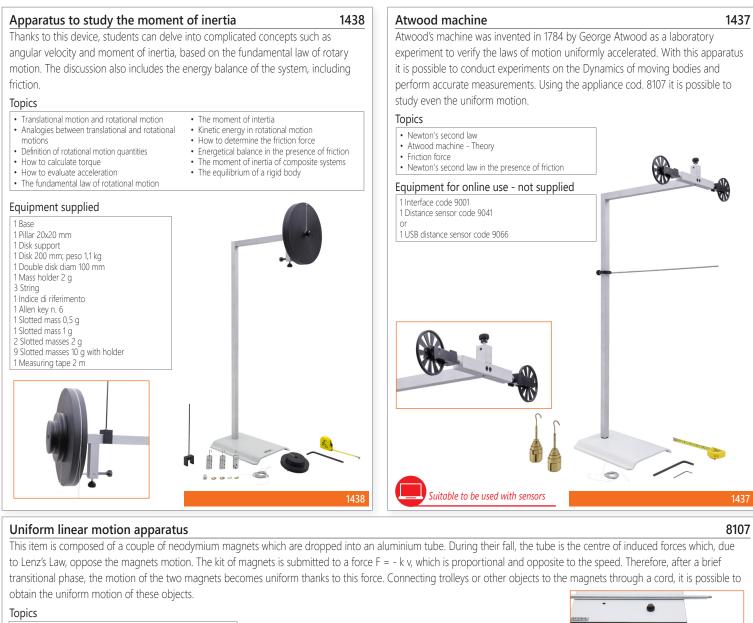


#### Coupled pendulum

The apparatus of coupled pendulums consists of two pendulums paired through a coil spring slightly stretched out. The spring allows the energy to be transfered between the two pendulums so it is possible to study the phenomena of resonance and beats. The apparatus of coupled pendulum can be used as optional equipment of the apparatus for the study of harmonic oscillations (code 8111) or with the stand (code 0209), sold separately.







· Falling of a magnet in an aluminium tube; Verification of the action-reaction law;
Uniform motion with Atwood machine (code 1437)

In order to realize the third experience of the uniform motion is necessary to have the product code 1437.

#### Equipment supplied



1113

#### Newton's cradle



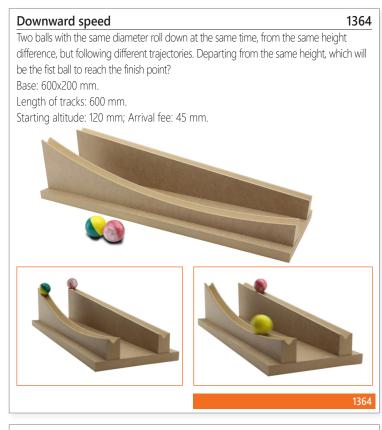
It is composed of five steel balls of equal mass, lined up and in contact with each other. Raising the first ball and then releasing it, its energy are trasmitted to the last ball. This phenomenona doesn't happen if you place a disk of deforming material between the balls.

#### Gyroscope

#### 1435



It has a metallic wheel. If you turn this wheel, using a string, you can study angular momentum conservation. Applying a perpendicular force to a rotation axe, you can observe precession motion, in other words the gyroscopic effect.



## Two-dimension collision apparatus

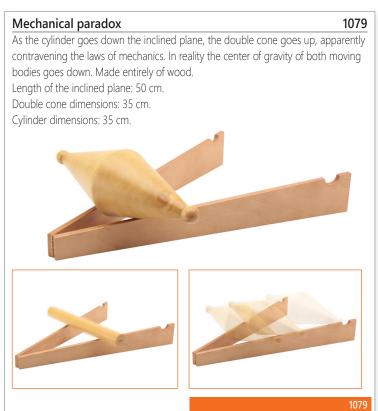
1325

A steel ball rolls down a track to finally fall freely, leaving a trace on the fall plane thanks to a carbon-paper sheet.

It is possible to do calculations on energy conservation and on motion composition by changing the free fall height and by measuring the range.

With two balls, it is also possible to verify the conservation of the motion quantity and of the kinetic energy. The item is supplied with 3 steel balls. Dimensions: 400x100x20 mm.





#### Apparatus for the verification of the principle of mechanical energy conservation 1439

All the natural phenomena taking place in an isolated system are governed by a property that, until today, has had no exceptions: there is a magnitude whose value remains the same throughout the course of a phenomenon; this magnitude is named as energy.

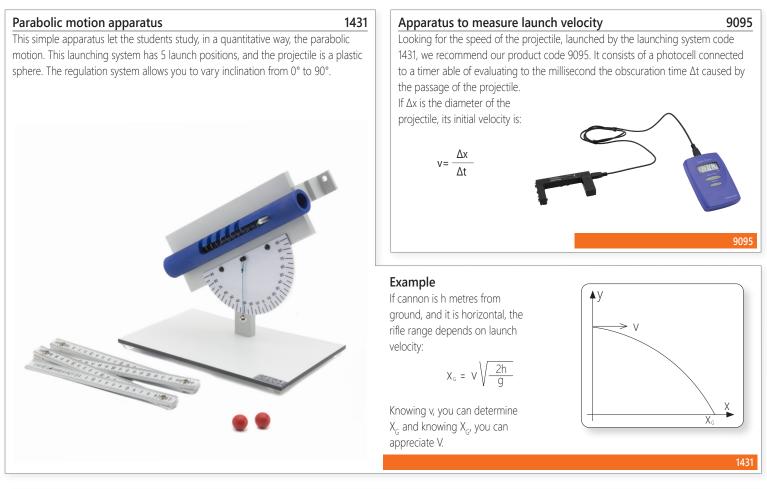
Thanks to this kit, the student can study the concept of energy and go into the meaning of its conservation.

#### Topics

- Isolated systems
- What energy is?
- Principle of mechanical energy conservation
   Why machanical energy is preserved?
- Why mechanical energy is preserved?



# PHYSICS - Inertia- Collisions - Two-dimension motion

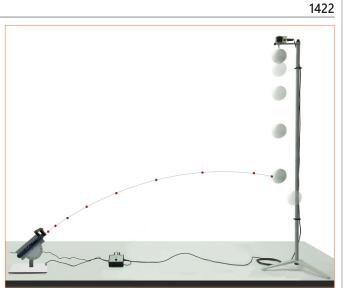


#### An historical quest

A hunter wants to shoot a monkey hanging from a tree branch, hence he aims his blowpipe at the animal. As soon as the monkey sees the arrow, it loosens the grip to avoid being shot. The hunter, as the monkey jumps, thinks he missed the target; shortly thereafter, however, he can see with great surprise the arrow hit the free falling animal.

It is possible to demonstrate that the monkey would be hit in all cases, whatever the velocity  $V_0$  at which the arrow moves, provided that its value is such as to allow the arrow to hit the animal before it reaches the ground.

At the very instant in which the projectile exits the cannon, the photocell positioned on the muzzle sends a signal, deactivating the electromagnet which holds the polystyrene ball used to simulate the monkey. If the condition mentioned above is satisfied, while falling, the polystyrene ball will be hit by the projectile in any case. The apparatus we offer you is particularly sturdy. Moreover, the anodised aluminum cannon can be rotated and is characterised by a thick high pressure bilaminates base. This apparatus was entirely realised in our factory, from the production of its components to mounting.





# Ballistic pendulum 1436 The ballistic pendulum allows to study the laws of conservation of energy and the conservation of momentum in a perfectly inelastic collision. The launching system is removable and suitable to verify the initial speed of a projectile according to the laws of parabolic motion. The cannon is made of anodized aluminum. It is equipped with 5 launching positions and can be dismantled, this also allows an in-depth study of the parabolic motion.

#### Precession motion

This equipment allows students to study the precession motion thanks to the laws of classical mechanics applied to rigid bodies using simple devices as the spinning top and the gyroscope.

#### Equipment supplied

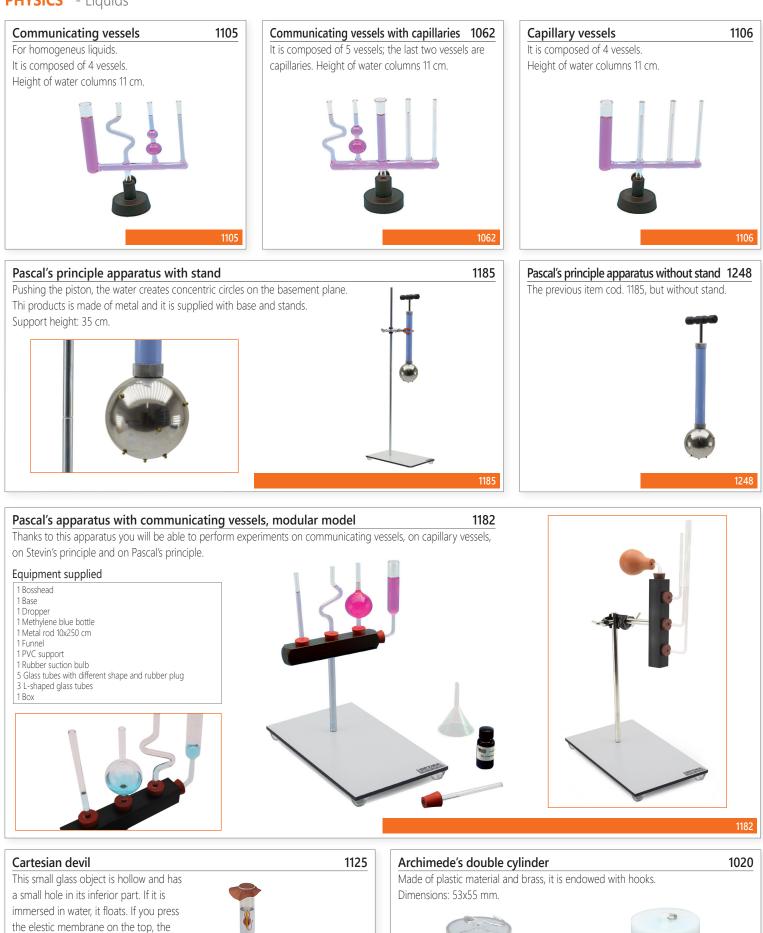
1 Gyroscope 1 Giant Gyroscope 1 Spinning top

I FO	laing ruler
1 La	unching motor

By the giant gyroscope, you can also perform a quantitative test of the report that provides the value of the angular momentum precession as a function of mechanical momentum and angular momentum of rotation. The teaching guide as well as a theoretical explanation of the phenomenon, provides instructions for a correct execution of the experiences.



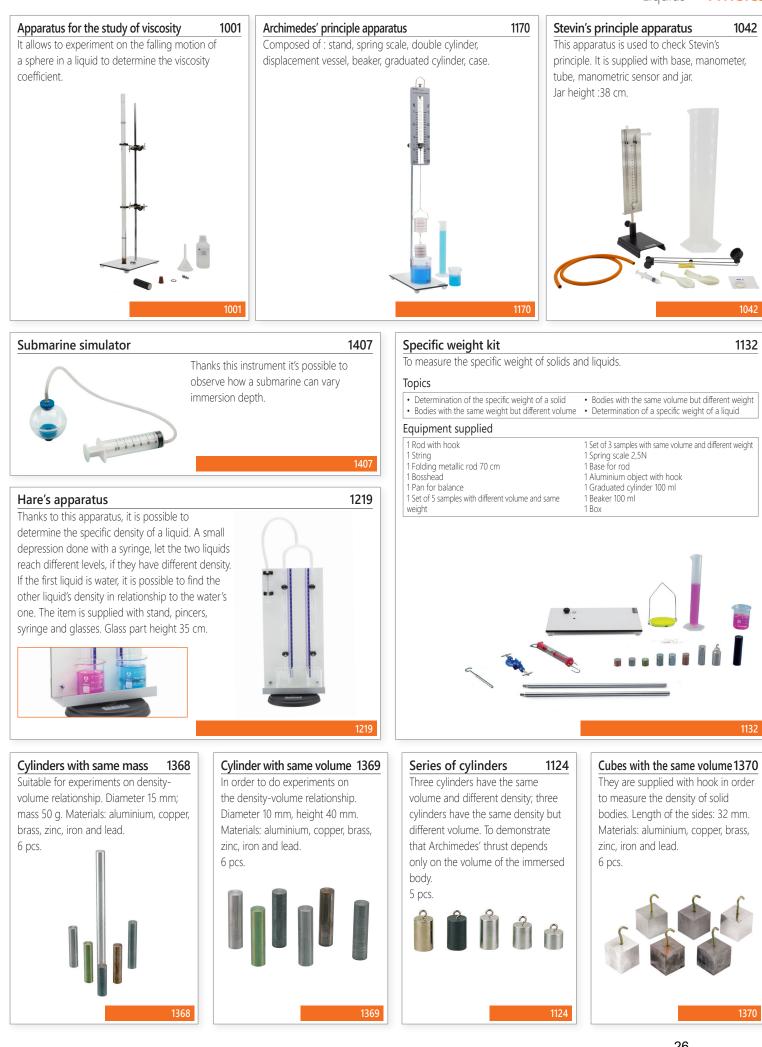
# **PHYSICS** - Liquids



devil fills itself up with water and finally it sinks. It starts floating again the moment the pressure on the membrane ends. It is supplied with glass jar and rubber

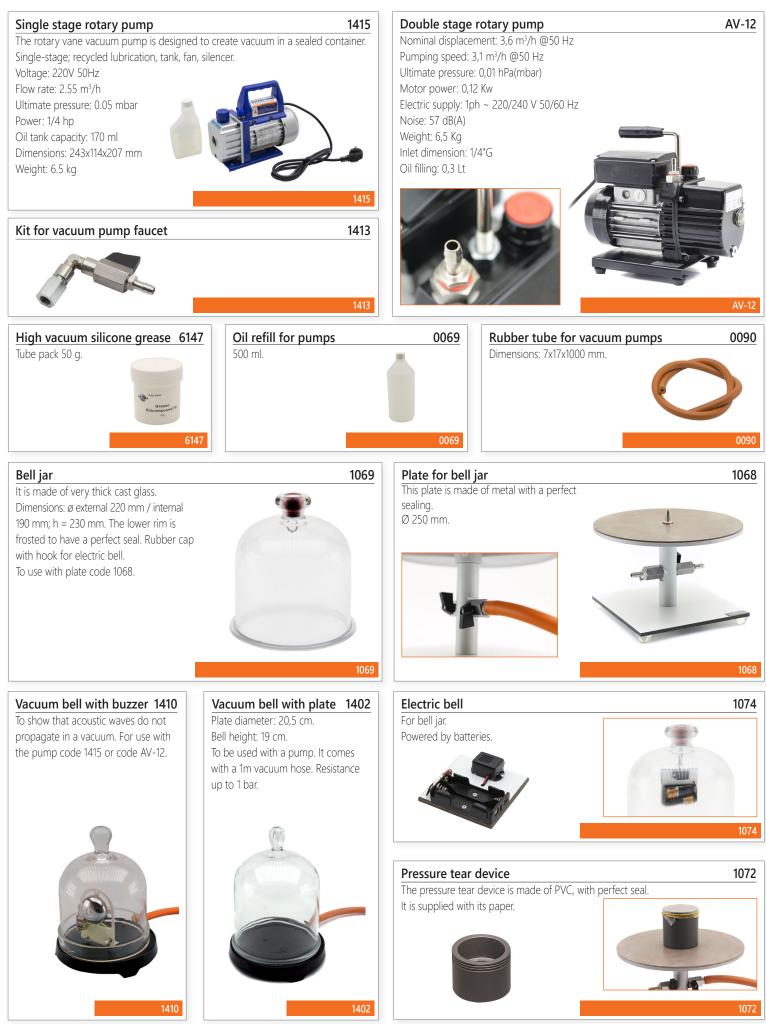
membrane.

# Liquids - PHYSICS

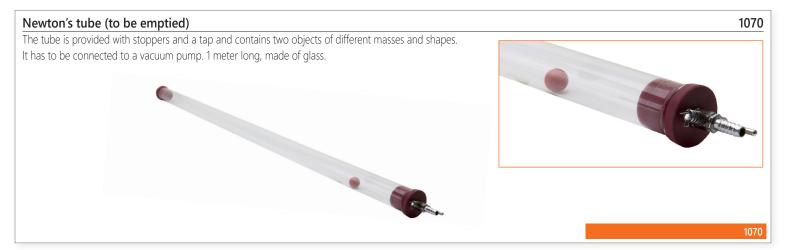


# **PHYSICS** - Liquids





# **PHYSICS** - Gases and vacuum



#### Magdeburg's hemispheres

1242

They are made of metal, with ground rims, supplied with rubber-holder so that they can be fitted to a vacuum pump through a rubber tube. Diameter: 80 mm.

#### Baroscope

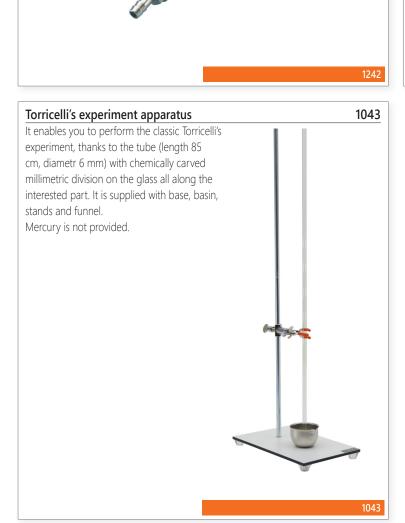
The baroscope demonstrates the Archimedes

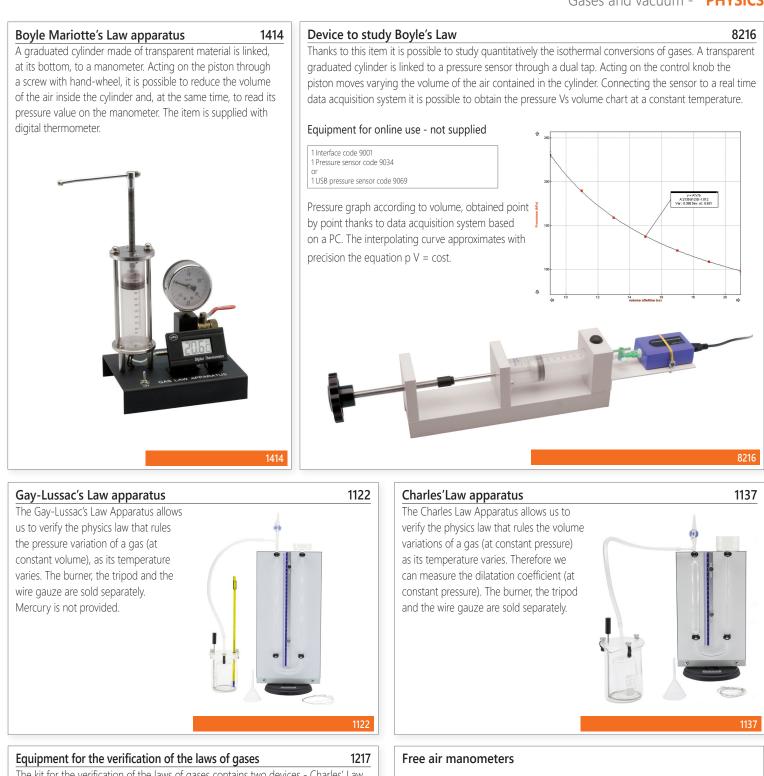
push. In the air, the beam reaches the equilibrium, while in the vacuum it tilts on the balloon side, because the Archimedes push stops working.

1071

It can be used with bell jar corde 1069.







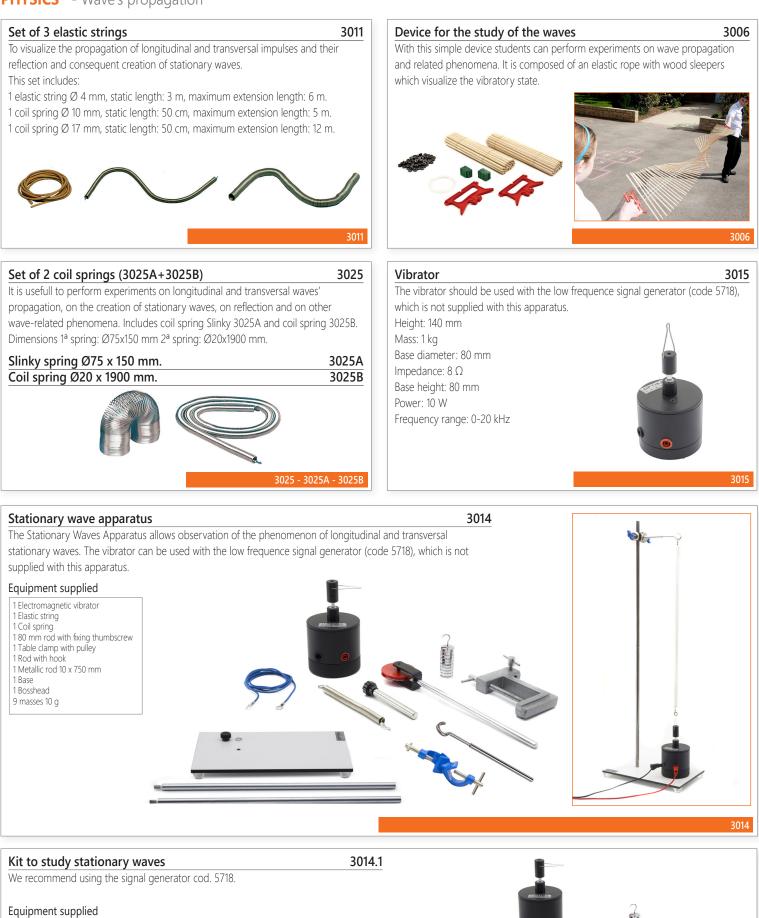
The kit for the verification of the laws of gases contains two devices - Charles' Law apparatus (code 1137) and Gay-Lussac's Law apparatus (code 1122). Saving on the items which are common to both devices, the price is more attractive than the sum of the two prices.



Height 20 cm, without stopcock.	1047
Height 20 cm, with stopcock.	1050
Height 30 cm, with stopcock.	1051



# PHYSICS - Wave's propagation



1 Elastic cord 1 Coil spring 1 80 mm rod 1 Table clamp with pulley 9 masses 10 g

1 Vibrator



3032

#### Ripple tank

OPTIKA Ripple Tank has the following advantages: -Simple to assemble -Easy to carry out experiments

-Reliable and repeatable results

-Excellent visual resolution of the wave front

The stroboscopic lamp is fitted with an extra-bright 3W LED, which is synchronised with the surface wave generator. The control unit is equipped with a digital display and allows to set or to stop the synchronism of the vibrator with the lamp, the modulation of wave amplitude and its frequency. The vibrator is of an electro-dynamic type. The tank is provided with two adjustable feet and with an easy-to-use drain pipe ending with a tap.

#### Topics

	Superficial waves on water     Wavefront     Wavelength     Propagation speed     Reflection	<ul> <li>Refraction</li> <li>Interference</li> <li>Stationary waves</li> <li>Diffraction</li> <li>Huygens' principle</li> </ul>
--	--	---

#### Equipment supplied

1 Ripple generator 1 Vibrator 3 Dipper 1 White LED 5 Barriers 3 Acrylic lens 1 Convex reflector



This ripple tank is delivered in a preformed polystyrene packaging.

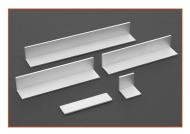
# Trolley for ripple tank 3037

The truck is supplied with three drawers.



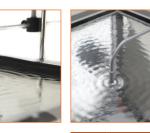
#### Barriers

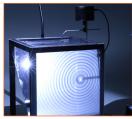
For experiments on diffraction, reflection and for measuring wavelenght.

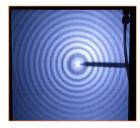


**Dippers** 1. Single Dipper 2. Double Dipper 3. Dipper for parallel waves











**Convex Reflector** For extra experiments on reflection.



Acrylic Lens Acrylic lens, convex Acrylic lens, concave Acrylic trapezium For experiments on refraction.



# **PHYSICS**

### Microwaves optics kit

#### 5436

The microwave optics kit includes a transmitter, a receiver, a loudspeaker and other accessories that allow you to perform various experiences, through which you will discover how microwaves have the same characteristics as light waves and cause the same reflection, refraction and diffraction phenomena. The presence of the protractor and the millimeter track and the ability to connect an oscilloscope (not provided) to the BNC output of the receiver allow you to carry out a quantitative analysis as well.

The transmitter is equipped with a switch that allows you to choose between internal and external modulation of the carrier signal.

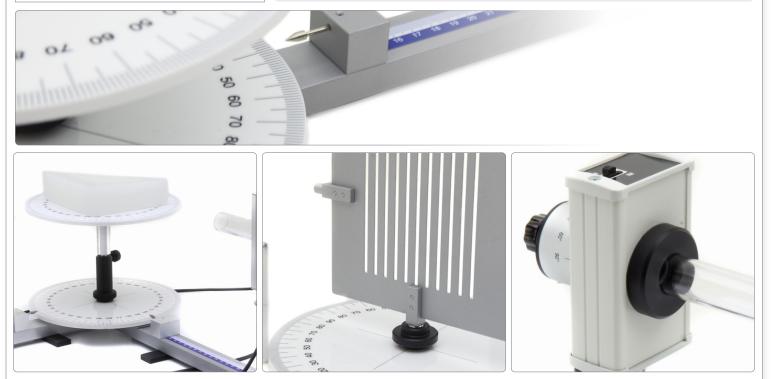


Performable experiments

All the components shown in the picture are included.

- Operational test
- Transmission and absorption by polystyrene body
- Transmission and absorption by water
  Transmission and absorption by the human body
- Transmission and absorption by a metal body
- · Microwaves reflection
- Microwaves refraction · Total reflection of the microwaves
- Microwaves polarization
- Microwaves polarization plane
  Diffraction due to a slit
- · Diffraction due to a double slit (Young's experiment)

This microwaves kit includes one transmitter, one receiver and several accessories. It is useful to study several experiments on microwaves: it allows students to observe that microwaves have the same characteristics of light waves and they result in the same phenomena as reflection, refraction and diffraction.



# PHYSICS



# **PHYSICS** - Sound Waves



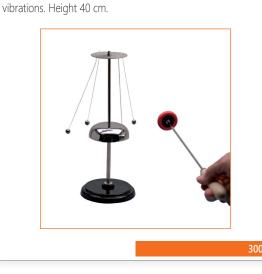
#### One-string metallic sonometer

This instrument is composed of a single string, placed over a resonance box and fixed at both ends. The string is laid on an intermediate bridge which can be moved so that the sound reaches different frequencies.

The musical bow (bowstring or string bow) is a simple string musical instrument typical of many South African cultures, but also found in other places in the world.



# thus demonstrating that the sound is generated by the bell's



The pendulums oscillate when the bell is hit with the hammer,

#### Acoustic resonance apparatus

By acting on the discharge tap of a tube full of water, it is possible to let the air column above the liquid enter in resonance with the tuning fork.



#### Digital phonometer

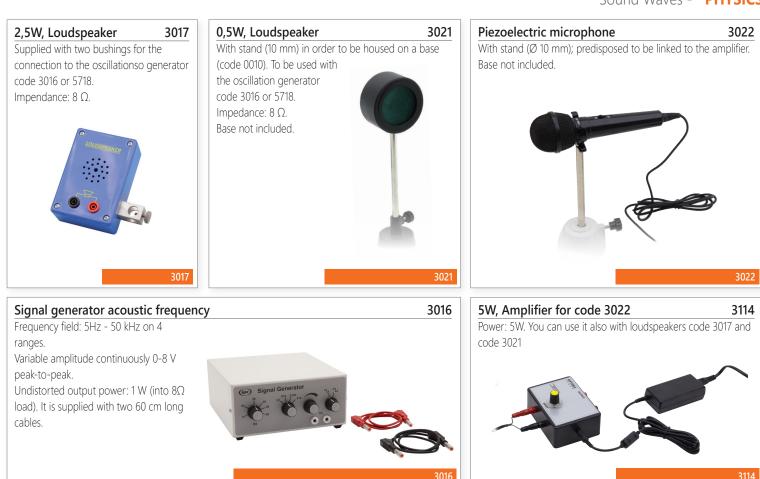
3010

This instrument is easy-reading and it is particularly indicated for schools. Range: low values: 35 to 100 dB. high values: 65 to 130 dB. Resolution: 0,1 dB. Accuracy: 1,5 dB.

Frequency: 31,5 to 8 kHz. DC/AC output for external voltmeter. With battery.



3034



3008

#### Kundt's tube

The incident acoustic wave interferes with the reflected one, creating the stationary waves. The polystyrene balls visualizes nodes and bellies, so making wavelength measurement possible. Now, knowing the frequency, you can measure the acoustic waves' speed in the air. The item is supplied with tube, stands and bases, piston and the polystyrene balls spreader. It must be used with a loudspeaker code 3017 and an oscillation generator code 5718 sold separately.



#### Apparatus to measure acoustic waves' velocity in air

This equipment can measure the speed of sound measuring the displacement  $\Delta x$  between the loudspeaker and microphone to ensure that between the two waves, initially in phase, there is a delay time equal to the period of oscillation T or a multiple of T. The speaker is connected to the function generator that produces a sinusoidal signal of known frequency displayed on channel 1 of the oscilloscope. The output signal from the microphone receiver is instead displayed on the channel 2 of the oscilloscope. Changing the distance between the loudspeaker and microphone the two signals could be initially in phase. In practice, this is possible keeping the speaker fixed and moving the microphone, or vice-versa.

#### Equipment supplied

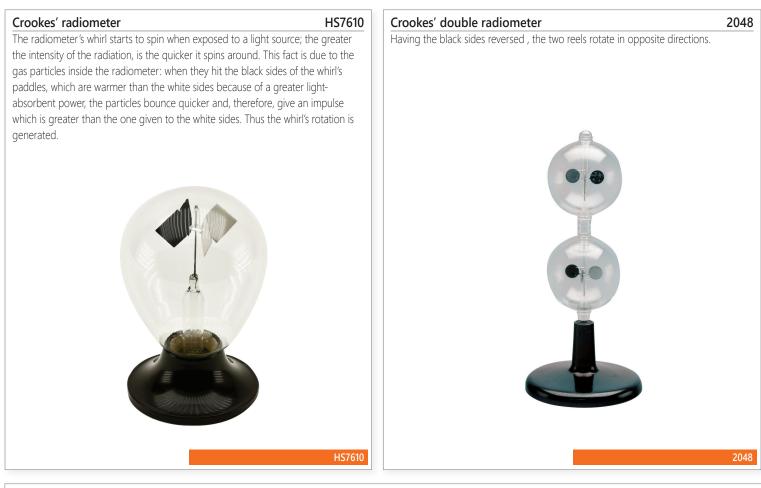
1 Bench 50 cm	1 Microphone with amplifier
2 Holders	2 Leads
1 Loudspeaker	2 BNC Leads

#### Equipment required, not supplied

1 Acoustic signals generator code 5718 1 Double traces oscilloscope code 5195

Using the bench you can measure the distance  $\lambda$  (wave length) at which the delay is a period T. So:





# Gases' kinetic model

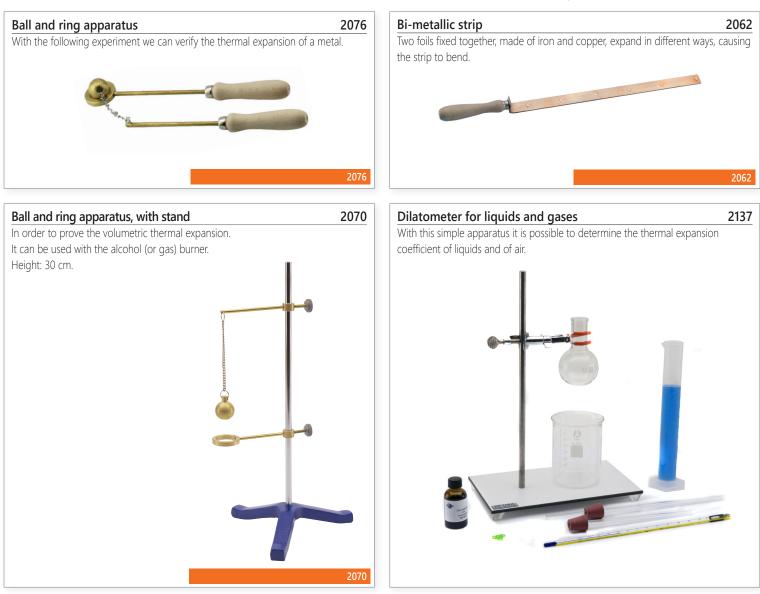
With this model it is possible to simulate the thermal temperature related movements of gases' particles. In the vertical cylinder there are very small balls agitated by a piston; the latter is linked to a vibrator with an electric motor (3-6 V) whose speed can be djusted.

It is provided without power supply.

The purchase of the power supply - code 4991 - is recommended.

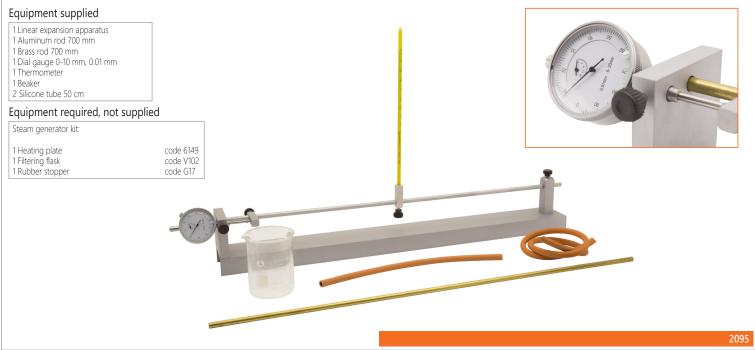


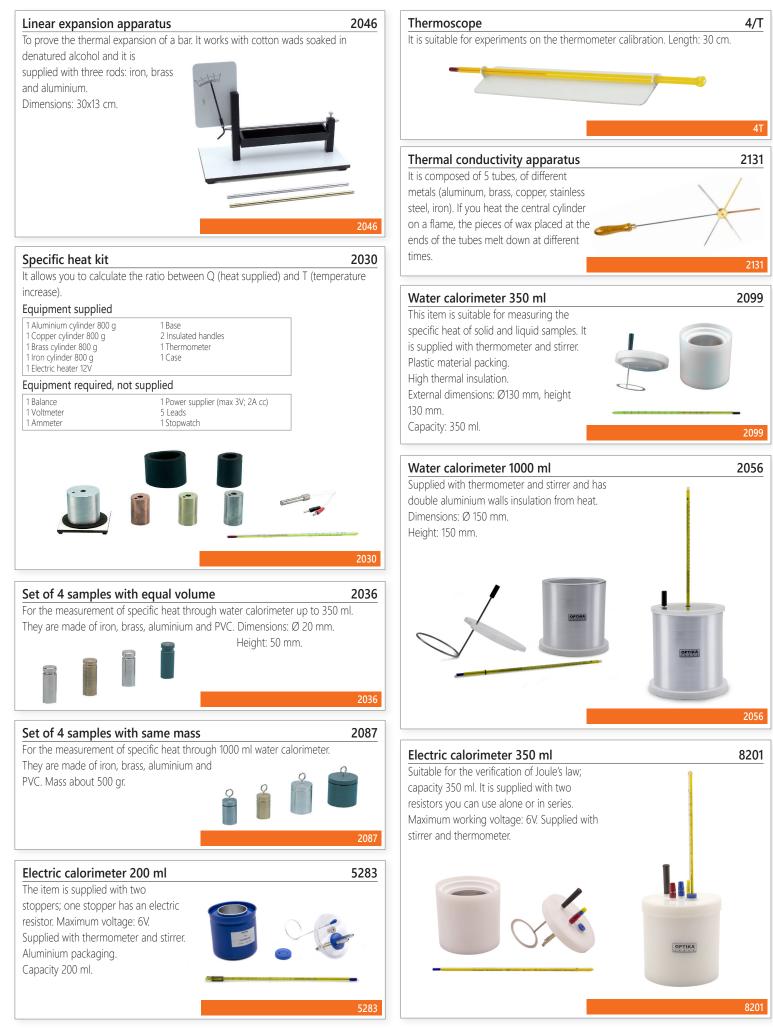




# Precision linear expansion apparatus

The precision linear expansion apparatus is provided with two metal hollow rods of different materials that are heated by the steam passing through them. The linear expansion of the different metals is measured using a dial gauge, while temperature is measured using a thermometer placed in contact with the rod. In this way students can obtained all the information necessary to calculate the coefficient of linear thermal expansion.





# Kit to study processes to achieve thermal equilibrium

Through the use of two temperature sensors, this item lets you study how the transfer of heat occurs between two bodies, solids or liquids, with different initial temperature. As in each balance phenomenon, the warmer body gives heat to the colder body until the cancellation of the thermal difference. The Law, states that the temperature of the warmer body varies over the time is exponentially decreasing, while the Law according to which the temperature of the colder body increases is exponentially increasing. It is possible to establish an analogy with the water balance phenomenon and electric balance.

#### Topics

- Thermal equilibrium between two bodies with the same thermal capacity;
- Thermal equilibrium between two bodies with different thermal capacity.

#### Equipment supplied

- 1 Thermostatic container, capacity 350 ml
- 1 Alcohol thermometer
- 1 Hollow aluminium cylinder wire, mass 400 g

1 Aluminium cylinder to be inserted into the previous one , mass 400 g 1 Brass cylinder to be inserted into the hollow cylinder, mass 1000 g 2 PVC hose

#### Equipment required, not supplied



# Heat dissipation kit

8206

With this kit and two temperature sensors (not supplied with this kit), it is possible to compare the different speeds at which two bodies with the same mass and the same initial temperature dissipate heat. The dissipation is quicker when the exposed surface is bigger and it is decelerated if the body is protected by a heat-insulating material.

#### Topics

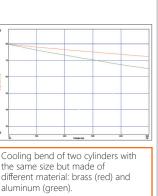
- Study of a body cooling according to its thermal capacity;
- · Study of a body cooling according to its surface;
- Study of a body cooling according to the difference of temperature compared to the environment; · Study of a body cooling according to the interaction with the surrounding air.

# Equipment supplied

1 Brass cylinder with hook	1 Insulating-material tube
2 Aluminium cylinders with hook	1 Handle
1 Aluminium thermal radiator	1 Hardboard support plate

# Equipment required, not supplied





8206



# Device to study thermal conductivity in solids

8203

The propagation of heat in solids occurs by conduction. The speed at which the heat spreads varies according to the substance. As regards metal, the speed is high while in other substances such as glass or plastic, it is very low. For this reason metals have been defined good conductors of heat.

Thermal conductivity can be studied thanks to this kit using three temperature sensors. An aluminium rod, a brass rod and a PVC rod, with a temperature sensor connected to each of them, are immersed simultaneously in a glass containing warm water. It is possible to observe the heat propagation speed difference between each rod

#### Topics

8202

- Comparison of the thermal conductivity of three different materials, both during heating and cooling;
- · Comparison of thermal sensations and actual temperature measurements.

# Equipment supplied

1 Beaker 400 ml with base
1 PVC disk with three holes
1 Aluminum rod
1 Brass rod
1 PVC rod

#### Equipment required, not supplied

1 Heating plate code 6150

# Equipment for online use - not supplied

Suitable to be used with sensors

1 Interface code 9001 3 Temperature sensor code 9061

3 USB Temperature sensor cod. 9085



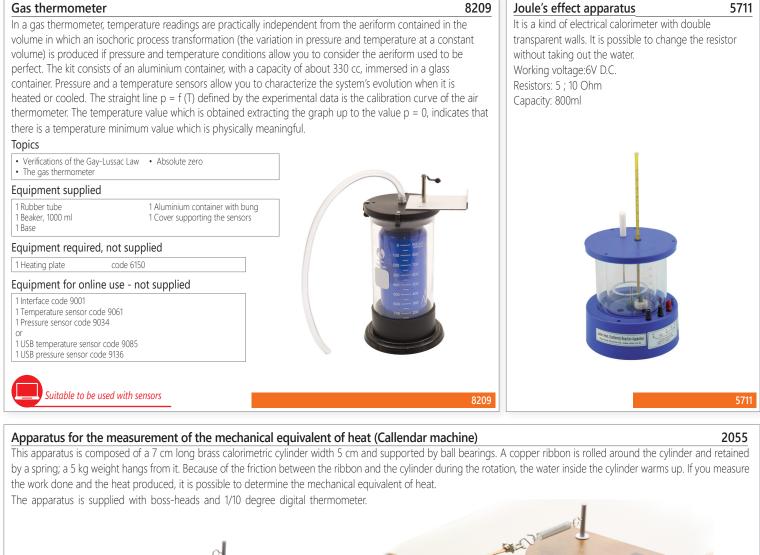
Suitable to be used with sensors

# 8212

# Thermology kit

Thanks to these items it is possible to perform some experiments related to thermal phenomena. For data collection and representation, 3 temperature sensors are enough. The real-time data acquisition system allows to obtain a graph of the temperature as a function of time during many thermal phenomena, which are essential to the Physics' program in secondary schools, for example, thermal balance, heat propagation, state changes, etc.

Topics	
Relation between heat and temp     Thermal equilibrium     Thermal equilibrium     Heat capacity in solids     Cooling	erature Thermal conductivity Greenhouse effect Evaporation Boiling The solidification and fusion.
Equipment supplied	
1 Electrical calorimeter 4 Metallic samples 1 Kit for thermal balance 1 Kit for conductivity 1 Kit for cooling 1 Glass flask 250 ml	2 Rubber caps     2 Lead cables       1 Base     1 400 ml beaker       1 Metal rod     1 Bosshead       1 Clamp with clamp     1 Thermometer -10 ° + 110 ° C       1 Bottle of denatured alcohol     1 Glass tube
Equipment required, not su	upplied
1 Power supply 1 Heating plate 1 Electronic scale accuracy 1g	1 Table lamp 100 W     1 Sodium chloride       1 Timer     1 Vaseline oil       1 Distilled water     1
Equipment for online use -	not supplied
1 Interface code 9001 3 Temperature sensor code 9061	or 3 USB Temperature sensor code 9085
\$ 	









# Convection apparatus 2058 Class spare part of code 2059 2059.1 This apparatus allows to see how heat transmission happens through convection, in liquids. Through the upper opening, you have to introduce into the the small amount of pitters (approv. 1g) and then seed oil (ap

# Kit to study radiation

The heating of a body occurs when it is exposed to electromagnetic radiation, and it depends on its surface, on its mass and its absorption power. Exposing two disks, with different characteristics, at a radiation flow emitted by the same source (the sun, or simply a lamp – not supplied), it is possible to observe in real time the different temperature trend.

# Topics

- Comparison between the absorption power of a disc with two polished faces and that of a disc with a polished face and a blackened face;
- Comparison between the absorption power of a disc with two polished faces and that of a disc with two blackened faces;
- Comparison between the absorption power of a disc with two blackened faces and that of a disc with a polished face and a blackened face;
   Verification of the irradiation Law as a function of distance.

1 Aluminium disc with two blackened faces

1 Aluminium disc with a polished face and a blackened one

# Equipment supplied

1 Platform with two adjustable supports 1 Aluminium disc with two polished faces

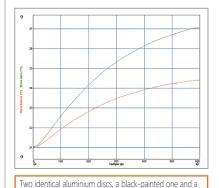
# Equipment required, not supplied

# 1 Lamp 100 W

Equipment for online use - not supplied

 Interface code 9001
 or

 2 Temperature sensor code 9061
 2 USB temperature sensor code 9085



How to use the equipement



Suitable to be used with sensors

polished one, are exposed to the light of a 100W lamp. A temperature sensor located on the discs demonstrates that the absorption coefficient of the black disc (green) is higher than the coefficient of the polished disc (red). 8205

203

# Geometrical optics with pentalaser - version with magnetic board and red pentalaser

These two collections allow very effective demonstrations of geometrical optics. They include a metallic board with back holder, a series of 6 magnetic plastic-coated tables with assembly schemes, a set of 3 mirrors, a series of 10 plexiglas optical bodies and a red pentalaser, all equipped with a power supply. Since the components are provided with a magnetic base, experiments can be made both horizontally (by students) and vertically (by teachers), taking advantage of the magnetic board. Board dimensions: 45×60 cm.

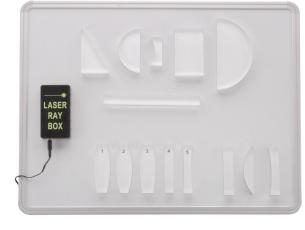
# 10 feasible experiments

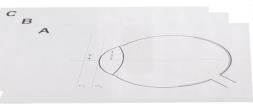
# Topics

- Reflection and its laws
- Reflection in the concave spherical mirrors
- Reflection in the convex spherical mirrors
- Refraction and its lawsTotal reflection
- Refraction in the prisms
- Refraction in convex lenses
- Refraction in concave lenses
- Eye and its defects
- Optical instruments

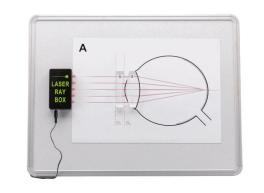
#### Equipment supplied

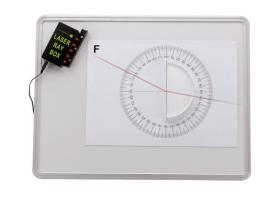
15-Ray laser generator with power supply
 1 Magnetic board
 1 Plane mirror
 1 Concave mirror
 1 Convex mirror
 1 Plate with parallel sides
 1 Plane-cylindrical lens, diameter 150 mm
 1 Plane-cylindrical lens, diameter 90 mm
 1 Prism
 4 Biconvex lenses
 1 Biconcave lens
 1 Plane-concave lens
 6 Magnetic boards: A-B-C-D-E-F

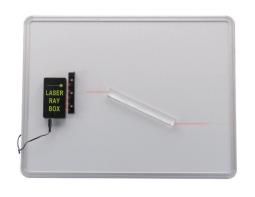


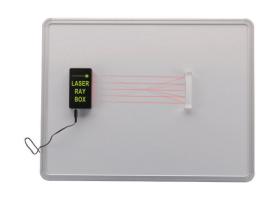












5609

# Geometrical optics kit with laser ray box Geometrical optics kit with laser ray box - Magnetic version with board With this kit you can easily and quickly perform all basic geometrical optics experiments. The laser ray box is endowed with a switch which allows three different beam configurations (1-3-5). The high-quality optic bodies allow you to observe the trajectory of reflected and refracted beams. Because of its good quality/price ratio and because of the number and quality of possible experiments, this kit represents the best

solution for geometrical optics experimentation for primary and secondary school.

Board dimensions: 45×60 cm.

# Topics

- Pentalaser
- · Reflection's laws The reflection in concave mirrors
- The reflection in convex mirrors
- · Refraction's laws
- The refraction across a plate with plane and parallel faces
- · The converging lenses' refraction
- The divergent lenses' refraction · Measure of the liquid refraction index
- Total reflection
- Total reflecting prisms
- The periscope

# Equipment supplied

1 Pentalaser with its power supply Elexible mirror Plate with plane and parallel faces Semicircle lens Converging lens Diverging lens 1 Hollow semicircle

1 Rectangular prism 1 Trapezoidal prism 2 Rubber gloves 1 Cleaning cloth 1 Magnetic board (included only in code 5609) 1 Case

4328

# Red laser ray box

The optic source is composed of 5 parallel laser. Through a smart solution, the light beams from the laser, which have circular section, are turned into linear section rays, i.e. into mono-frequency light blades; these light blades allow the performance of all main geometrical optics experiments. A switch enable you to select different combinations, from 1 to 5 rays, in order to choose the most suitable configuration for the experiment. Power supply included.



# Optical fibre kit

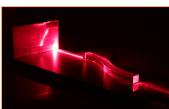
This educational model allows the observation of a wave guide's behaviour and the measurement of the numeric opening of an optical fibre as the refractive index of the mantle varies (air, water, alcohol).

# Equipment supplied

1 Base with protractor and screen I Laser diode with turnable stand 1 Plexiglas basin 1 Plexiglas panel 1 Plexiglas curved silhouette

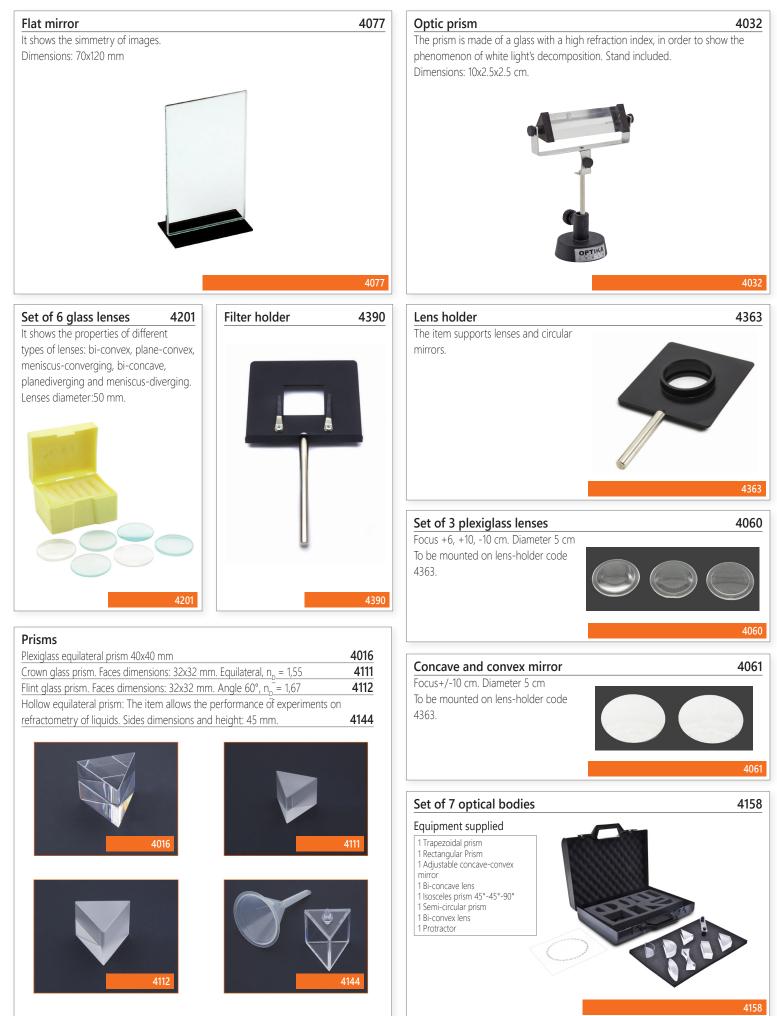








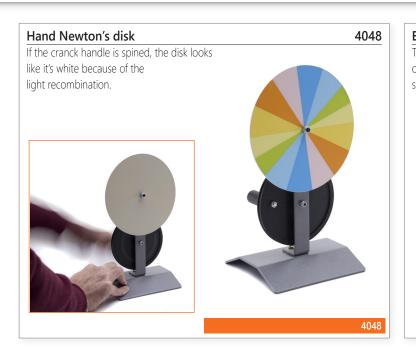


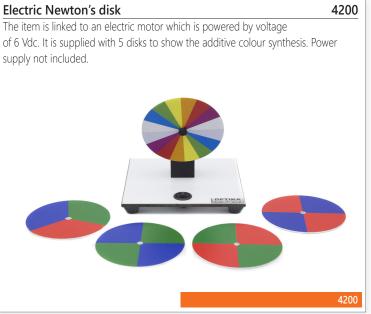


# Geometrical Optics - PHYSICS



# Wave Optics - PHYSICS





# **PHYSICS** - Wave Optics



# Disks for Newton's rings

Couple of glass disks; one has plane, parallel faces; the other has a slightly spherical curve. They are superimposed so to produce Newton interference rings, which are monochromatic if you use laser light and become coloured if you use white light. Disk diameter: 55 mm.



# Additive colour synthesis apparatus

With this apparatus it is possible to perform the additive colour synthesis of the primary colours : red, green and blue. The apparatus is composed of 3 led projector, whose intensity can be changed with continuity. In this way it is possible to obtain the white colour and all the other colours of the colour triangle.

# Topics

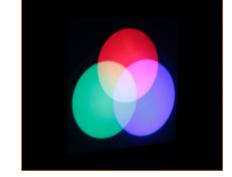
- Binary colour synthesis
- · Complementary colours
- · The trichromatic coordinates
- Colour triangle
  Colour reproduction

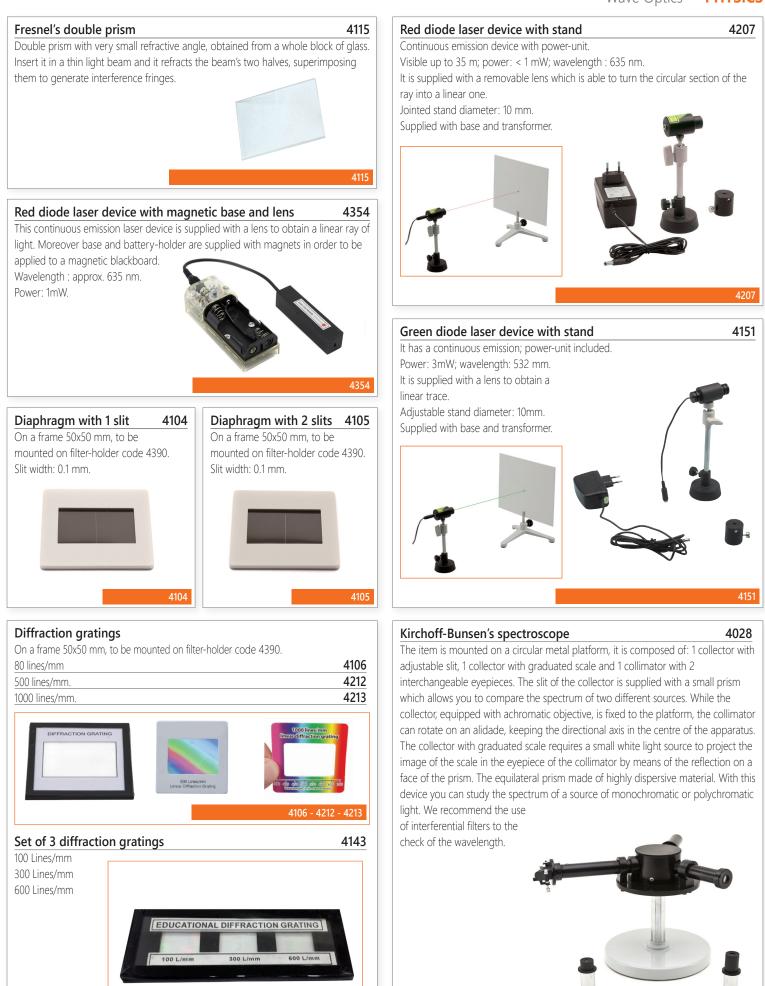
# Equipment supplied

3 led projector: red, green, blue 1 Stand 1 Power-unit l Tripod base 1 White screen 1 Colour triangle chart









# Spectrometer

4209

This instrument has very good optic and mechanical features which allow the exact measurement of the optical ray deviation angles; therefore it can determine the refractive index of solids and liquids and the wavelength of monochromatic sources. Base: made of firevarnished cast-iron. Goniometer: Ø 17.5 cm and divided in 360° with a precision of 1°. It is equipped with a vernier, which allows to measure with an accuracy of 1/10°.

Telescope: it has achromatic objectives with an 178 mm focal length and an eyepiece 15x. Focusing allows fine regulation.

Collimator: endowed with achromatic objective with 178mm focal

length and with a steady adjustable slit up to 6 mm.

Plane of the prism: it can be adjusted both vertically and horizontally and it is supplied with boss-heads for the fixing of the diffraction grating. Diameter: 80 mm. Equipment: 1 Crown glass equilateral prism 32x32 mm; 1 diffraction grating 500 lines/mm; 1 magnifying lens.

Dimensions: 48x33x33h cm. Weight: 1,2 Kg.

The purchase of the diffraction gratings 80 lines/mm and 1000 lines/mm is suggested to verify the variation of the spectral resolution.

# 120

# Light source for spectroscope 4326

When the item is placed in front of a tube with graduated scale, it illuminates the scale , thus allowing the operator to read the wavelength of the spectrum rows. The base is sold separately (code 0010).



# E27 Spectrum lamps holder with power unit 4035

The item is composed of a lamp-holder with lamp-shade, whose height is adjustable in order to allow a perfect allignment with the collimator of the spectroscope. Power supply is provided.



# Spectrum lamp 8 PIN

These lamps are the most convenient light source for spectroscopy.

Mercury spectrum lamp	4054
Sodium spectrum lamp	4056

#### 4054 - 4056

# Spectral lamps E27 connections

To be used with lamp holder/power supply cod. 4035

He (helium) spectral lamp E27	4173
Hg (mercury) spectral lamp E27	4174
Spectral lamp Na (sodium) E27	4176
Spectral lamp Ne (neon) E27	4177

# 4173 - 4174 - 4176 - 4177

# Spectrum tubes power unit 4337

Power-unit able to provide electric high voltage, in order to use all spectrum tubes. Power supply: 220V. To be used: 30 s on and 30 s off.



# Spectrum tubes 4337

Oxygen	4338	Water vapour	4342	Hydrogen	4346
Carbon dioxide	4339	Nitrogen	4343	Mercury	4348
Air	4340	Neon	4344	lodine	4349
Helium	4341	Argon	4345	Kripton	4350
1					

# 4338 - 4339 - 4340 - 4341 - 4342 - 4343 - 4344 - 4345 - 4346 - 4348 - 4349 - 4350

# Spectrum tubes kit, with power unit

This kit is composed of the power-unit code 4337 and of 12 spectrum tubes previously described. (codes 4338, 4339, 4340, 4342, 4344, 4346, 4348, 4341, 4343, 4345, 4349, 4350).

49

# Wave Optics - PHYSICS



# Wave optics kit

A coherent light source (diode laser divice) is exploited to show the priciples of the wave optics: polarization; interference; diffraction and holografy. Components are endowed with a magnetic base, in order to be placed safely on a magnetic whiteboard (included).

# Topics

- Light's interference
- Interference on a thin plate
  Michelson's interferometer
- Light diffraction
- Circular hole diffraction
- · Squared hole diffraction
- Diffraction grating
- Holography
- Light polarization
- Light absorption





#### Light diffusion kit

4336

Why is the sky blue at midday while it turns red at sunset? When the light passes through particles with comparable size of the light's wavelength, light diffusion (elastic scattering) takes place.

The molecules in the air have a size comparable to the wavelength of blue component of the light.

Consequently, the molecules scatter blue light from the sun much more efficiently than the other components. For this reason, our eyes see the blue sky. On the contrary, at sunset, light passes through a larger layer of the atmosphere and it goes through many solid particles (dust) that scatter the red component of the sun rays. With this kit, you can observe on a screen the phenomenon of progressive diffusion. With the polarizing filter it is also possible to study the polarization of the diffused light. The optic projector must be bought separately.



# Equipment supplied

1 Dropper	1 Glass stirrer
1 Polarizing filter	1 Basin
1 Semi-transparent screen	

Milk

# Equipment required, not supplied

1 LED projector 1 Base



# **Basic optical bench**

# 9 feasible experiments

# Topics

- Dioptric projector Rectilinear propagation of light
- Reflection of light into spherical mirrors
- Lenses
- Images in spherical mirrors
- Images in converging lenses
  Conjugate points of converging lenses
- The eye and its defects
- · Correction of the eye defects

# Equipment supplied

1 Optical bench 2 mt
4 Holders
1 LED projector with power supply
1 Set of 6 glass lenses
1 White screen

2 Lens holders 2 Aluminium rods 1 Concave mirror +10 1 Convex mirror -10 1 Box





# Small optical bench

# 29 feasible experiments

# Topics

- Dioptric projector
   Rectilinear propagation of light
- Eclipses
- Moon phases
- Lighting law
  Diffusion of light

- Reflection of light
  Reflection of light into spherical mirrors
  Refraction of light
- Refractive index and the colours of light
- Total reflection
  Refraction of light through a prism
- Dispersion of the white light
- Lenses
- Images in flat mirrors
- Images in spherical mirrors
- Conjugate points of spherical mirrors
  Images in converging lenses
- Conjugate points of converging lenses
- The eye and its defects
  Correcting eye defects
- The compound microscope
- The slide projector

# Equipment supplied

- 1 Linear ruler 1 Equilateral prism 1 Red filter 1 Green filter 1 Blue filter 1 Semi transparent screen 1 Slide 50x50 1 Plexiglas semi cylinder 1 Screen with squared hole 1 Plane mirror 1 Small plane mirror 1 Isosceles prism 3 Holders 1 Holder for the projector 1 Concave mirror + 10
- 1 Optical bench 90 cm 1 Optical projector LED 6V 1 Lamp 1 Earth-Moon system 1 Lens +6 cm with lens holder rod 1 Lens +10 cm with lens holder rod 1 Lens -10 cm with lens holder rod 1 Protractor 1 Filter holder 1 White screen 1 Microscope slide with holder 1 Square ruler 1 Beaker 1 Box

1 Convex mirror - 10







4202

# Optical Benches - PHYSICS

# 120 cm wave and geometrical optics bench

4080

With this optical bench, the teacher can perform a great number of quantitative and qualitative experiments on both geometrical and undulating aspects of optic waves. This bench is a necessary educational instrument in order to make a lesson a real moment of union between theory and experimental reality, and this is because of the quickness of its assembly and the ease in performing the experiments.

#### 25 feasible experiments

#### Topics

- Rectilinear propagation of optical waves
- · Lunar and solar eclipse
- Light scattering
- Radiation law Reflection laws
- Reflection in spherical mirrors
- Images in spherical mirrors
- Refraction laws
- · Total internal reflection
- · Refraction through a prism
- · Refraction through lenses
- Images in lenses
- · The eye and its imperfections
- Optical instruments • The diode laser
- · Diffraction through a hole
- · Diffraction through a slit
- · Measuring the wavelength of a laser
- Interference of light
- · Interference according to Young · Measurement of a wavelength with Young's method
- Diffraction grating
- · Measurement of a wavelength with a grating
- · Measuring the wavelength of white light
- Linear polarization
- Polarized light · Natural rotatory power





# 90 cm Optical bench to study diffraction

The optical bench allows you to study qualitatively and quantitatively the phenomena of diffraction.

A beam of laser light is directed on a revolving support which has some splits, holes and openings. The diffraction figures which are formed are collected by a light sensor which is in line with the linear position sensor. Moving the sensor horizontally with a handle, you will get a voltage which is proportional to the light intensity related to the position of the light sensor.

Connecting the outputs of the two sensors to a data acquisition system, it is possible to obtain the curves that show how the light intensity varies according to the position. Knowing the geometrical features of the openings and holes and evaluating the distance between the diaphragm and the light sensor, it is possible to guantitatively verify these phenomena.

# Topics

Interference phenomena

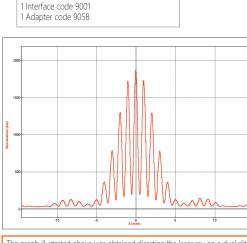
# Equipment supplied • Diffraction phenomena

Suitable to be used with sensors

1 Optical bench provided with brightness sensor and potentiometer for linear position 1 High quality diode laser 1 Power supply for diode laser 1 Support with laser holder Set of revolver diaphragms with slots of different size 1 Support for disk with slots (to place directly on the laser source) 1 White screen 1 Support for white screen 2 Cables for brightness and potentiometer sensors 2 Sensor adapters



# Equipment for online use - not supplied



The graph illustrated above was obtained directing the laser ray on a dual slit. It clearly shows the overlap of two wave phenomena: the Young interference produced by the two slits and the diffraction generated by each slit. Also in this case it is possible to check the relation which provides the distance from the center of the secondary maximums and minimums.

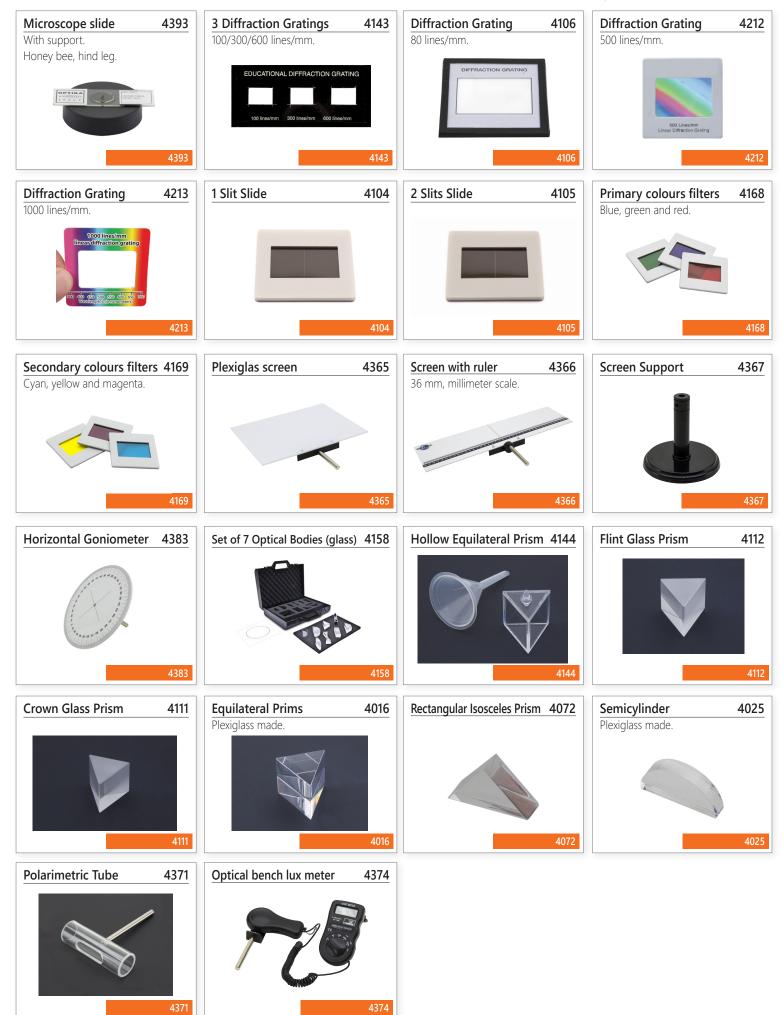
# **PHYSICS** - Optical Benches

Modular Optical Benches	
100 cm, optical bench	4401
150 cm, optical bench	4402
200 cm, optical bench	4404

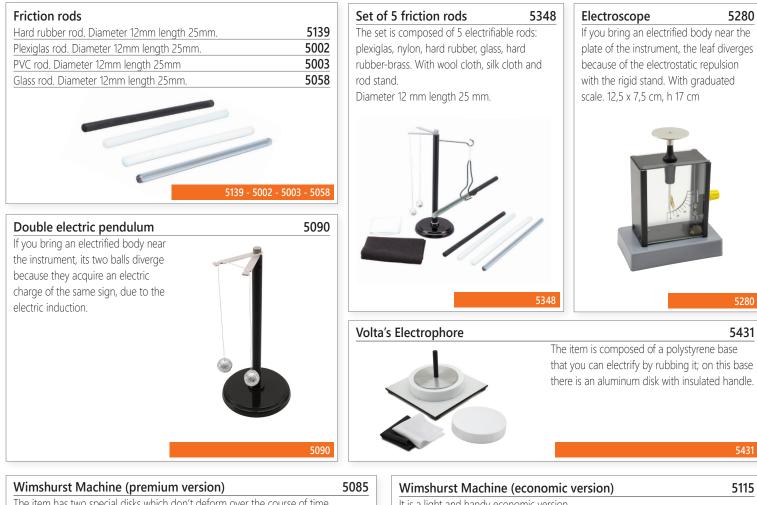
Thanks to this modular system it is possible to choose between benches of different lengths. It is also possible to connect a joint extension of 50cm to each of them: this is very useful to perform optical experiments where the optical beam, due to the effect of reflection or refraction, comes out from the main axis of the bench. Thanks to these optical benches, the teacher can perform a large number of experiments on optics core topics. To satisfy teaching needs, we offer various accessories to complete your own optical bench.

# 4401 - 4402 - 4404

Optical Bench Extension 50cm 4362	LED Light Source	4361	Green Diode Laser Power: 3 mW λ: 532 nm	4151	Red Diode Laser Power: 1 mW λ: 635 nm	4207
Punctiform Lamp 4376	Lens Holder	4363	Filter Holder	4390	Couple of Polarizing Fi	ilters 4370
Iris diaphragm 4375	Adjustable slit	<u>4380</u>	Earth-Moon system	4377	Holder	<u>4301</u>
Set of lenses and mirrors 4381 Plexiglass lenses	Set of lenses and mirrors Glass lenses, mirrors with box.	4382	Set of three lenses Plexiglass lenses.	4060	Mirrors Concave and convex.	4061



# **PHYSICS** - Electrostatics



The item has two special disks which don't deform over the course of time. Two Leyda decomposable bottles. Adjustable distributor. Spark: 50-60 mm.

# Disk diameter: 400 mm.

# Plexiglas.



<text><text><text><text><text>



5051

# Van de Graaff generator

The Van de Graaff generator is an electrostatic machine which uses a moving belt to accumulate electrostatic charge on a hollow metal globe on the top of a transparent and insulated column, that allows students to see how the system operates.

It is provided with a 225 mm sphere which can generate approximately 150 ÷ 200 KV. It is provided with an electric variable speed motor or hand driving. Discharge sphere, electrostatic plume and electrostatic whirl are included. It is possible to adjust the distance between the globe and the discharge sphere thanks to an articulated joint placed on the base.

Dimensions: Spheres' diameter: 225 mm and 70 mm Height: circa 650 mm Base: 250 x 350 mm



# Equipment supplied

1 Electrostatic plume 1 Electrostatic whirl



It can show the dispersive power of the points thanks to the mechanical effect.





1 Electric whirl

1 Dance of the balls

1 Electrostatic plume

1 Copple of balls

2 Crocodile clip

2 Leads

Kit for electrostatic machines (advanced) 5404 Equipment supplied 1 Universal stand 1 Faraday's cage I Spark panel 1 LED with support 1 Metal sphere with insulating handle 1 Faraday's well 1 Electric pendulum 2 Crocodile clips 1 Electrostatic whirl 1 Electrostatic engine 2 Leads 1 Blowing tip 1 Dance of the balls 1 Articulated discharger 1 Electrostatic plume 5404 Electric whirl 5099

the points.

5099

**Electrostatic blower** 5046 Point-shaped conductor 5204 It can show the dispersive power of Made of nickel-plated brass, it enables you to experiment on charge distribution in insulated conductors. Length: 220 mm. Height: 300 mm.

Kit for electrostatic machines (basic)

Equipment supplied

1 Candle with holder

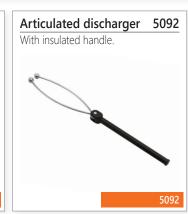
1 Universal support

Support with tip

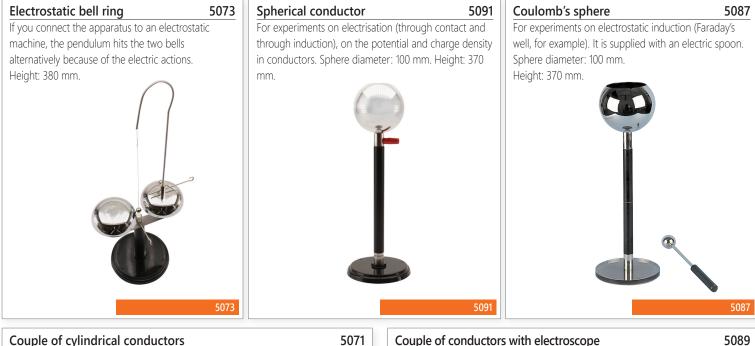
1 Isolated support with hook

1 Point-shaped conductor

1 Circular base



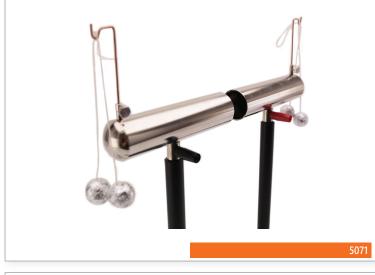
# **PHYSICS** - Electrostatics



# Couple of cylindrical conductors

5071

Being a kind of divisible conductor, this apparatus, equipped with two pairs of balls, verifies the electric poles through the phenomenon of the electrostatic induction.



# Faraday's cage



5140 The item is supplied with double electric

pendulum, thus allowing the performance of experiments on the electrostatic screen. Diameter: 120 mm. Height : 265 cm.



# Couple of conductors with electroscope

They have the same function as the previous couple of conductors code 5071, with the advantage of being connected to a two leaf electroscope.



#### Device for showing the flux lines of the electric field 5351

The item is composed of a tray made of transparent material, to be placed on an overhead projector, and of electrodes to be fixed along the rim of the tray. The latter is filled with castor oil; semolina grains float on the oil's surface. If you connect two electrodes to the poles of the high-voltage generator (code 5324) or to an electrostatic machine, the behaviour of the flux lines of the electric field becomes visible. The item is supplied with 250 ml of castor oil and a bottle of semolina grains.



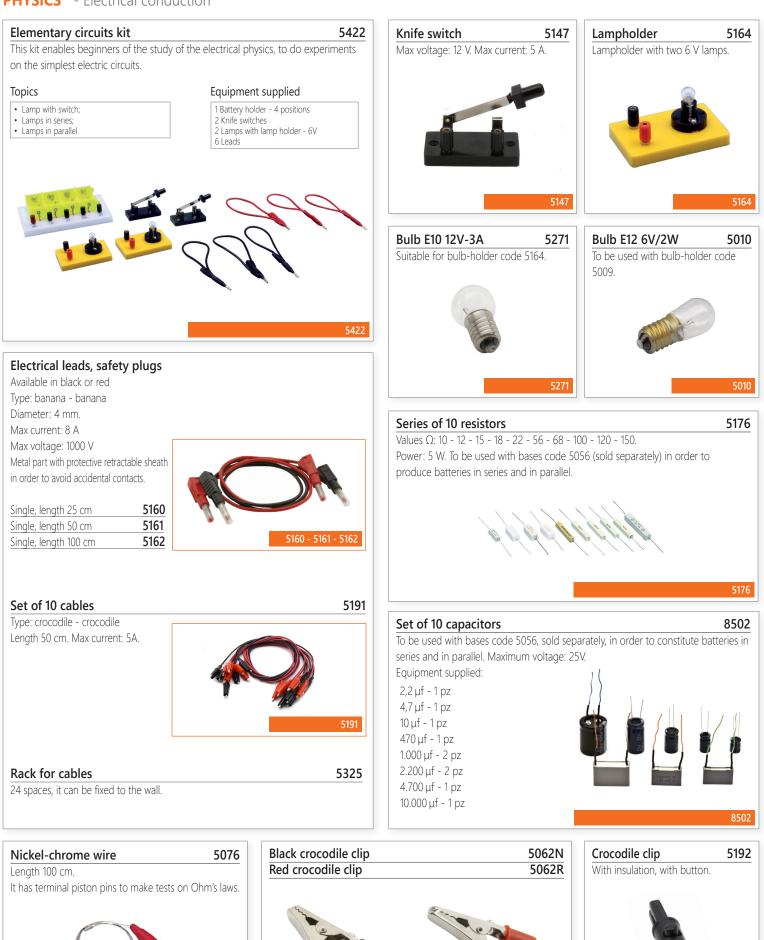
# Electrostatics - PHYSICS

# 5093 5703 Plate capacitor The smokes and powders coming out of the chimneys of those mills where toxic substances are used, contribute It is a capacitor which allows you to prove that the greatly to air pollution. With this apparatus you can show how to obtain their elimination. Using a rubber tube, a lit electric capacity depends on the distance from sigarette is put in communication with the inside of the flask. If you suck out the air using the pump, the flask fills up the framework and on the dielectric material. It can be used to show the flux lines of a uniform with smoke. The internal electrode, which is pointed, and the external plate must be connected to an electrostatic electric field too. Products, not provided, but machine (we suggest the code 5085). Switching on the machine, you will notice that , at first, the smoke spins around required for doing experiments: wimshurst and then it disappears. If you repeat this operation several times, the walls become black. Cleaning the flask with a bit of white spirit, the tar contained in the cigarette's smoke melts down, allowing the teacher to show the damage machine code 5085 and electroscope code 5280. caused to the airways. Equipment supplied 1 Erlenmeyer flask for filtration 500 ml 1 Pointed electrode with rubber cap 1 Manual suction pump with hose 1 Aluminium base 1 Mohr Clamp 1 Bottle of white spirit 250 ml 2 Cables 2 Crocodile clips Smoke precipitation **Electrostatic cell** 5714 Electrometer with accessories 5045 Franklin Motor 6440 The item is able to measure electrostatic potentials up An hermetically sealed acrylic case, containing By connecting the terminals to an electrostatic to 5kV. The metal stand has a hole for the grounding. polystyrene tiny balls. When the upper part is rubbed machine, the sphere of insulating material is put in It is supplied with disk condenser, Faraday's well and for a long time with a cloth, the electrostaic charge rapid rotation. electric spoon. generated makes the balls move, demonstrating the action among charges. 5714 5045 **Electrostatics S87** 18 feasible experiments Topics • Electrification

- Protons ed electrons
- Electric forces
- · Electrostatic induction
- · The pith-ball electroscope
- · Conductors and insulators
- · The gold leaf electroscope
- · How to determine the sign of an electric charge
- · The sign of an electric charge
- The wimshurst machine · Flashes and lightnings
- · The electric field
- · How to reveal the existence of electric fields
- The power of points
- · The electric whirl The dancing beads
- The electrostatic plume
- Franklin's electrostatic engine



# Electrostatic smoke precipitator



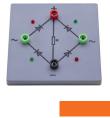
# Electrical conduction - **PHYSICS**

Lamp holder E12 on base		5009	Resistor-holder and Capacitor	r-holder base 5056
	To be used with code 5010. Dimensions: 103x54x30 mm.			Dimensions: 103x54x30 mm.
		5009		5056
Switch on base		5008	Silica diode on base	5146
	Dimensions: 103x54x30 mm.	5008		Dimensions: 103x54x30mm. It can straighten up a half-wave. 5146
Deflector on base	Dimensions: 103x54x30 mm.	5136	Thermistor NTC on base	5144 Dimensions: 103x54x30 mm. Its resistance varies with a negative temperature. 5144
Rheostat 22 Ω on base	Dimensions: 103x54x30 mm.	5132	Thermistor PTC on base	<b>5389</b> Dimensions: 103x54x30 mm. It's resistance with a positive temperature.
Inverter on base	Dimensions: 103x54x30 mm.	5132	Photoresistor on base	5389 5133 Dimensions: 103x54x30 mm. It varies its resistance as a function of the light received.
Series of conductors For the verification of Ohm's laws. Dir Composed of: 1 Kanthal wire, Ø 0,30 mm; 2 Nichel-		5137 ntan string wi	re, Ø 0,4 mm; 1 Bridge; 1 Base.	5133
1				5098
Ohm's law table To be used with the set of wires code Ohm's laws. Dimensions: 500x60 mm It is supplied with a short-circuit bridg		8504	Set of 4 metal wires 10 m           Composed of:           Nichel         1,376 Ω/m         Ø 0,3 mm           Constantan         3,918 Ω/m         Ø 0,4 mm	Nichel-Cromo         15,63 Ω/m         Ø 0,3 mm           Kanthal         19,45 Ω/m         Ø 0,3 mm
		8504		8503
				60



# Graetz's bridge

The item is mounted on base 100x100 mm. It can strighten up two half-waves, visualizing the conduction state of the diode through the use of LED.



Percentual mistake 0,1%. Plastic case. Measurement range: from 0 to 1.111.110  $\Omega$  with 1  $\Omega$  step.

5270

**Resistances box** 

With six decade boxes.

5233

5233

# Linear didactic rheostats

For voltages up to 24 V.	
Resistance 10 $\Omega$ Max current 2 A	5218
Resistance 50 $\Omega$ Max current 1,5 A	5219
Resistance 200 $\Omega$ Max current 1,5 A	5220



# Board for simple electric circuits

# 5712

5712

5333

This apparatus enables you to create connections in series and parallel between different electrical dipole, such as light bulbs, resistors, condensers, leds, etc. simply through the use of spring connectors. It includes a small space to store all different components and a battery-holder to insert two AA type batteries.





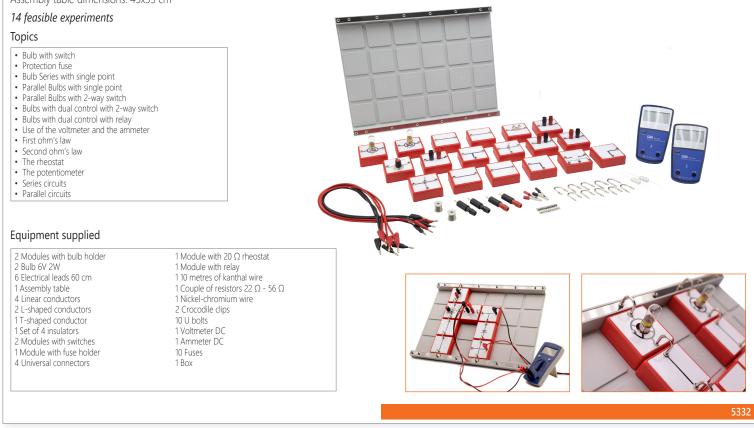
# Support for mounting boards

For a better view of the circuits assembled on the table. It should be used with codes 5332 and 5334.



# Modular kit to study electric circuits

This modular kit enables the performance of many experiments on electrical conduction, reducing to a minimum, the use of connecting cables. In this way, besides simplifying the operating production of circuits, their layouts are highlighted. We suggest our power supply code 4991, not supplied with this apparatus. Assembly table dimensions: 45x33 cm



# Modular kit for the study of basic electronics

5334

This modular kit allows the performance of several experiments on electronical principles: from reactive components to semiconductors. The main advantage lies in the minimum use of the connecting cables. In this way, besides simplifying the operative production of circuits, their schemes are highlighted. The function generator (code 5718) required to perform the experiments with alternating current must be purchased separately.

Assembly table dimensions: 45x33 cm.

# 18 feasible experiments

# Topics

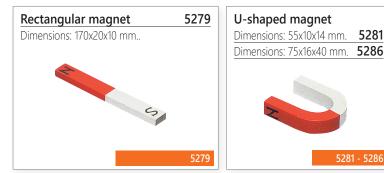
1 Box

<ul> <li>Effective voltage and current</li> <li>The condenser with alternating current</li> <li>The capacitive reactance</li> <li>The inductive reactance</li> <li>The RCL circuit</li> </ul>	<ul> <li>High-pass filter</li> <li>Conductivity in metals and semiconductors</li> <li>P-N junction: the diode</li> <li>The half-wave rectifier</li> <li>The double half-wave rectifier</li> </ul>	<ul> <li>The transistor</li> <li>The transistor as interrupter</li> <li>The transistor as amplifier</li> <li>The photoresistor</li> <li>The thermistor</li> </ul>	
Equipment supplied	2 2 3 8	2 2 2	

I Module with bulb holder
1 Bulb 6V 2W
6 Electrical leads 60 cm
1 Mounting boards
5 Linear conductors
1 L-shaped conductor
2 T-shaped conductors
1 Module with deflector
6 Universal connectors
1 Set of 5 different condensers
1 Set of 5 different resistances
1 Module with potentiometer 2 KΩ 2 A
4 Modules with silicon diodes
1 Module with transistor
2 Universal digital Multimeter
1 Cross conductor
16 U bolts
1 Battery holder
1 Module with inductor
1 Photoresistor
1 NTC 47 Ω - 50 Ω



# **PHYSICS** - Magnetism and electromagnetism



# Al- Ni-Co alloy magnets

Made of cobalt and nickel alloy, these magnets are able to create magnetic fields much more intense than those created by steel magnets.

Moreover, their magnetisation lasts for decades.

# Linear magnets with round section

5024
5024
5169
5170

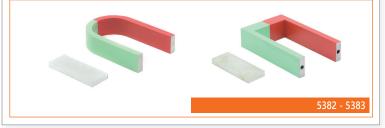


# U-shaped magnets with stand

Dimensions: 30 x 20 x 21 mm. Rod Ø 6 x 135 mm	5077
Dimensions: 45 x 29 x 30 mm. Rod Ø 6 x 135 mm	5141

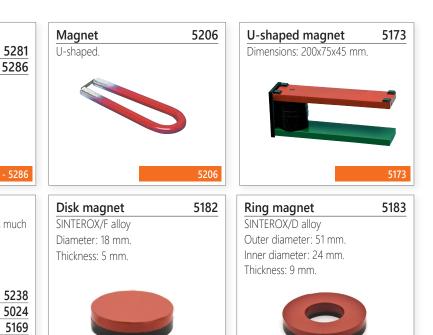


U-shaped magnets without stand	
Dimensions: 80 x 52,7 x 21 mm. Poles distance: 40 mm.	5382
Dimensions: 130 x 80,5 x 30 mm. Poles distance: 60 mm.	5383



# Couple of magnetic needles 5225 The item can show the interaction between magnetic poles Needle length: 140 mm. Height: 120 mm.





# Neodymium magnets

Made of Neodymium-Iron-Boron alloy, they produce a magnetic field of exceptional intensity (about 1 Tesla).

8516

8517

5182

Disc magnet Diameter 25 mm, Thickness 10 mm.



Ring magnet Outer diameter: 25 mm. Inner diameter: 10 mm; thickness 8 mm.

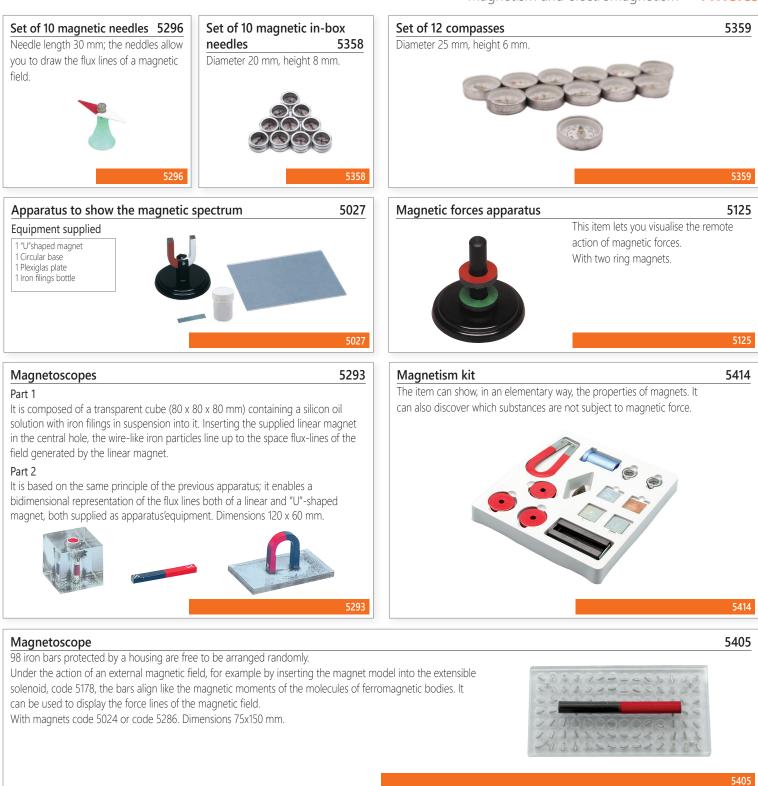


Magnetic needle5174Magnetic needle with protractor.Mounted on rod 100 mm and base.Needle length: 60 mm.



Rotating stand for magnets 5250 It consists of a stand ,rotating on a point, so to highlight the actions between magnetic poles.

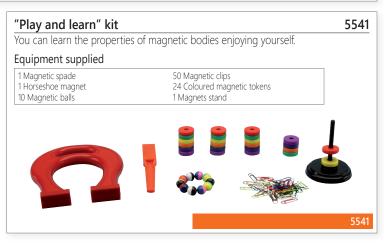




# Magnetoscope with needles

As in 5405, 117 small iron bars, protected by a case, are free to move randomly. Dimensions: 150x150 mm.





# **PHYSICS** - Magnetism and electromagnetism



# Magnetism and electromagnetism - PHYSICS

# 5178

5184

Extensible solenoid

This item allows the study of the magnetic field generated by a solenoid, because it is possible to vary the coil number per length measurement unit. Once the magnetic needle has been positioned toward the earth field and the solenoid has been positioned in a perpendicular direction, the tangent of the needle's deviation angle is proportional to the intensity of the magnetic field and, therefore, to the intensity of the electric current and to the number of coils per length measurement unit. To be used with generator code 5360. Dimensions: 63x15x20 cm.

It is possible to study the dependence of the magnetic field by the number of turns per meter using a magnetic field sensor.

# Equipment for online use - not supplied

1 Sensor holder	code 5399
1 Magnetic field sensor	code 9091
1 Current sensor	code 9027
1 Interface	code 9001
or	
1 USB magnetic field sensor	code 9067
1 USB current sensor	code 9073



5179

# Suitable to be used with sensors

# Electromagnetic scale

The electromagnetic scale has a solid and elegant plexiglass structure. One of the two arms ends with a rectangular aluminium coil immersed in the field of a powerful permanent magnet. The other arm has two sliding masses, which allow the item to obtain equilibrium at rest. Allowing the current to flow through the use of apparatus code 5361, a force F appears between the magnetic field B and the electric current i, whose value is given by the Ampere law:

# $F = B \cdot | \cdot i \cdot sen \alpha$

where I is the length of the conductor and  $\alpha$  is the angle created between the conductor and the magnetic field. It is possible therefore to verify that the intensity of the force reaches its maximum when  $\alpha$ =90° and it is zero when  $\alpha$ =0°. Using the power supply, the value i of the electric current can be read with an ammeter and, therefore, it is possible to deduce the permanent magnet's induction value B. The experiment can be repeated replacing the permanent magnet with the solenoid. In this way it is possible to verify the ratio which gives the value of the magnetic field inside a solenoid. Scale sensibility: 10 mg. Dimensions: 58x18x17cm.

# Equipment supplied

1 Electromagnetic scale 1 Permanent magnet 1 Solenoid 1 Weight box 200 g with gram fractions





# Electromagnetic actions kit

With this apparatus it is possible to experiment on currents-magnets and currentscurrents interactions. Recommended power supply code 5360 not provided.

# Equipment supplied



# Accessories for electromagnetic scales

 Set of accessories for 5179
 5458

 Thanks to this set it is possible to deepen the Ampère principle and the Øersted experiment.
 Image: Constraint of the Optical experiment of the Optical lever of the Optical lever of the Optical lever of the Optical lever, every small angle variation is amplified for easier measurement.

 Image: Constraint of the Optical lever of the Opticalever of the Opticalever of the Opticalever of the Opt

# **PHYSICS** - Magnetism and electromagnetism

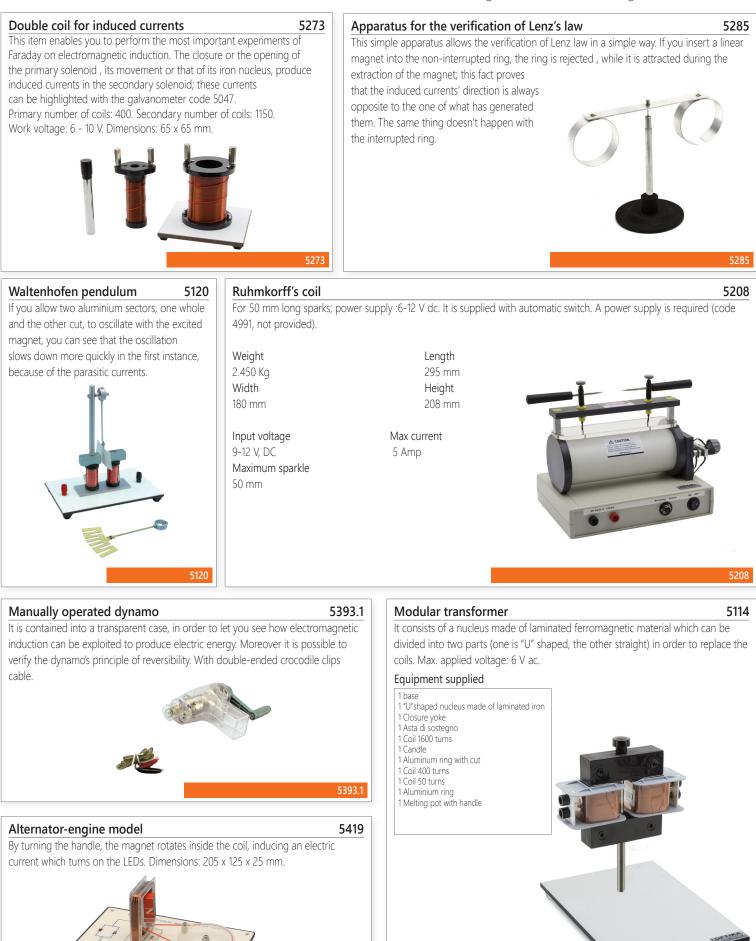




# Equipment supplied

1 Battery 1 Switch 1 Galvanometer 1 Linear magnet 1 Double coil 2 Electrical leads 60 cm 3 Electrical leads30 cm 2 Crocodile clips 1 Box

# Magnetism and electromagnetism - PHYSICS



# Apparatus to verify the electromagnetic induction law and the principle of action-reaction

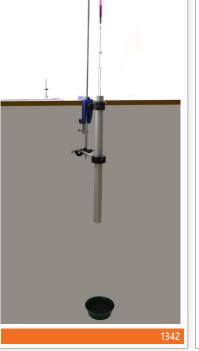
Inside the aluminium tube, a magnet falls with uniform motion. The explanation is the following: during the fall of the magnet, the aluminium tube is linked to a variable magnetic flux and therefore it has induced currents whose directions, according to Lenz's law, are opposite to what has generated them, i.e. the magnet's motion, in this case. The consequence is that the latter , in the beginning phase, falls with uniformly accelerated motion because it's moved by a vertical force whose intensity is equal to

the difference between its weight P and the electromagnetic force F. This force is proportional and opposed to the speed of the fall, i.e. it is a viscous force: F = -kv. The moment the magnet reaches the speed v0 so that P - kv0 = 0, its motion becomes uniform.

Thanks to the principle of action and reaction, the magnet reacts on the tube with an equal and opposite force and, therefore, during the fall with uniform motion of the magnet, the spring scale measures a force with an intensity equal to the sum of the tube's and the magnet's weights.

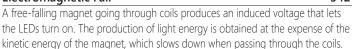
#### Equipment supplied

Table clamp 2 Double bossheads Rod 750 x 10 mm 1 Spring scale 1000 g Kit of magnets 4 10 g masses, diameter 4 mm Aluminium tube with ring-shape support 1 Container to collect the magnets Ring-shape PVC support for tube 1 Support for spring scale



# Electromagnetic Fall

1342



If you make a dynamic comparison with an identical magnet, falling down simultaneously along a tube without coils, it can be seen that the latter always comes down first.





#### 8515 Electromagnetic pendulum Essential item to study electromagnetic interactions. It consists of a linear magnet hanging from a spring and where a spool is located. Starting the magnet's motion, an electromotive force is induced in the spool which is measurable at the resistor's ends. Similarly, making a/c circulate in the spool, the magnet starts its motion. Topics Equipment required, not supplied Electromagnetic induction; 1 Function generator code 5718 · A/c production; Electromagnetic resonance. Equipment supplied Equipment for online use - not supplied 1 1600 turns coil fitted with support and plexiglas tube 1 Interface code 9001 1 Linear magnet, diam. 10 mm with support 2 Voltage sensor code 9029 2 Coil spring 2 Current sensor code 9027 1 Magnetic field sensor code 9039 1 Magnetic weights-holder 2 Mass 10 g 2 Mass 20 g 2 USB Voltage sensor code 9074 2 Electrical leads 120 cm 2 USB Current sensor code 9073 1 USB Magnetic field sensor code 9067 1 Rectangular base with rod 10x800 mm 2 Boss-head 1 Bar with hook 1 Base with two bonding posts boss-heads 2 Resistors Suitable to be used with sensors Uniform motion trolley 5327 Along the inclined plane made of plastic laminate, the motion of the trolley is uniformly accelerated; along the aluminium inclined plane, the motion is uniform because of

the electromagnetic brake previously



# Equipment supplied

- 1 Aluminium plane 600x80 mm
- 1 Plastic laminate plane 600x80 mm
- 1 Wood block 100x50x25 mm
- 1 Low-friction trolley supplied with one neodymium magnet

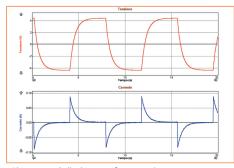
# Electromagnetism kit

Laboratory experiments on electrical circuits are difficult due to the use of cables to connect the different parts. It becomes difficult to vary the typology of a circuit without risking incorrect or damaging connections. In addition we risk losing sight of the structure of the circuit. This kit is based on modules which can be quickly assembled on a table. In this way, the type of circuit is immediately recognizable and replacing a part or changing the circuit become simple and quick.



#### Topics

- Ohm' Laws
- Adjustment in series/parallelCharging and discharging of the condenser
- Autoinduction
- The reactive components in a/c
- Magnetic field in a solenoid
- Electromagnetic induction
- TranformerOscillator circuits
- Resonance
- Rectifier circuit



Charge and discharge of a capacitor

To perform the experiment "the magnetic field in a solenoid" is recommended the product code 5178 "Extensible solenoid".

# Equipment supplied

1 Assembling table	2 "T" conductors	1 Kantal wire	1 Modular transformer	
14 U bolts	4 Linear conductors	2 Crocodile clips	1 Linear ruler	
1 Set of 10 resistors	2 "L" conductors	1 Potentiometer, 22 Ω	1 Set of spring hook for magnet	
1 Set of 4 non linear dipoles	1 Switch	1 Bulb holder	1 pdf teaching guide	
1 Set of 10 Capacitors	4 Universal connectors	1 Bulb	4 Extensions to crocodile clips	
10 Electrical leads	4 Insulators	1 Bar magnet		

# Equipment required - not supplied

1 Generator of low frequency signals	code 5718
1 Power unit 0-5A	code 5248

# Equipment for online use - not supplied

1 Interface code 9001 1 Magnetic field sensor code 9039 2 Voltage sensor code 9029 2 Current sensor code 9027 or 1 USB magnetic field sensor code 9067 2 USB voltage sensor code 9074 2 USB current sensor code 9073



# Plasma sphere

Glass sphere Ø 20 cm, containing a rarefacted gas mixture. The central electrode has an alternating voltage of 10.000 volt; for this reason it creates electric discharges which spread toward the outside. If you move your finger close to the surface, the discharges concentrate in proximity to your finger because of the conductivity of the human body. So the sphere can be used to distiguish conducting objects from insulating objects. It can be used to prove the existence and the nature of electromagnetic waves, too. In fact, a neon tube moving close to the sphere lights up because of the energy carried by the electromagnetic waves. If you interpose a paper sheet, the phenomenon goes on ,because the waves pass through it. But if you interpose a sheet of conducting metal, such as aluminium, the waves are screened and the phenomenon stops.



# Cathode ray tube for magnetic deflection

In this tube a white, fluorescent screen, appropriately inclined, allows you to visualise the deflection of a beam of electrons produced by a magnet.

We suggest the use of the "U" shaped magnet code 5173 and the Ruhmkorff's coild code 5208.



# Cathode ray tube with whirl

This tube enables you to show the mechanical effects of cathode rays. In fact a small, fluorescent whirl , which can rotate with little friction, starts spinning the moment the cathode ray beam hits it.

To be used with the Ruhmkorff's coil code 5208.



# Apparatus for the measurement of the e/m ratio

5304

The main part cosists of a hot cathode Thomson's tube, whose filament must be fed with a voltage of 6,3V ac and whose anode must be fed with a voltage of 1500-5000 V dc. The beam of electrons produced is deflected by an electric field produced by a generator of medium voltage and by magnetic field created by two Helmholtz reels. The measure of the electron specific charge can be determined with a percent mistake of 5%.

# Topics

5367

5222

5223

- Nature of the cathode raysElectric and magnetic deflection
- Evaluation of the ratio e/m with a grom percentage less than 5%

For the power supply of the apparatus, it is necessary to purchase the following (or similar) generators cod. 5292 e 5324.



# Malta cross tube

5224

5224

With this tube it is possible to prove that cathode rays spread in a straight line. A Malta cross- like metal screen can be placed to intercept the cathode ray beam, producing a shadow zone on the screen which satisfies the laws of rectilinear propagation.

To be used with the Ruhmkorff's coil code 5208.



# Led light wavelength measurement kit

The light emitted by a LED, is not monochromatic; it covers a small frequency band. If you want to measure Planck's constant with a LED, it is necessary to know this band medium frequency, which is easy to measure with this kit that exploits the diffraction grating.

# Equipment supplied

1 Linear ruler 1 LED projector with power unit 1 Lens +10 with lens holder 1 Filter holder 1 Diffraction grating 500l/mm 1 Base for LED 3 Bases 1 White screen



# Photoelectric effect

5435

Thanks to this apparatus you are allowed to study the photoelectric effect, retracing the fundamental steps that have underlined the unsuitableness of the classic mechanics and have introduced all these new concepts thanks to which the quantum mechanics was born.

The photoelectric effect or photoemission is the production of electrons or other free carriers when light is shone onto a material. Varying the voltage across the phototube, you will be able to check the relation between the energy of the emitted electrons and the wavelength of the incident radiation. Thanks to Einstein notion regarding photoelectric effect, you will also be able to estimate the value of the Planck constant. This instrument is a good starting point to study quantum mechanics. It is basically composed of two parts: a phototube and a control unit (in which is built-in a voltmeter and a nanoammeter). Three LEDs, with average wavelength known, are supplied. The light intensity could be varied from 0 to 100%.

#### Technical data

Power supply: 24V DC Voltmeter 4 digits, sensibility: <2mV Ammeter 4 digits, sensibility < 5nA Button to cut off current LED light adjustment 0-100% Anodic tension adjustment

# Topics

- How to use it
- Historical notes on the nature of light
- Electromagnetic waves
- Intensity of electromagnetic waves
- Photoelectric effect
- Photoelectric cell
- Work function
- Threshold frequency
- Characteristic graphic of a photocellStopping potential

#### Equipment supplied

- 3 LEDs (green, red and blue)
- 1 Base with phototube
- 1 Unit control
- 1 Power supply 24 V DC





- Kinetic energy of electrons doesn't depend on
- radiation intensityThe number of emitted electrons depends on radiation intensity
- Summary
- Einstein quantum theory
- How Einstein quantum theory explains events
- How to value threshold frequency
- How to measure Planck constant

# Planck's constant measurement kit

The measurement of Plack's constant can be obtained also exploiting the quantum properties of the LED diodes. If a LED diode is directly polarized, it starts emitting light the moment the potential energy produced by the electrons, is enough to make them pass from the conduction band to the valence band (Energy gap). As consequence of this energy gap, every electron emits one photon of energy

If you know the potential Vs in correspondence of which the LED starts emitting a weak light , it is possible to go back to the value of h. 3 LED are supplied, red green and blue, in order to verify that the higher the energy gap is, the more intense the emitted light frequency becomes.



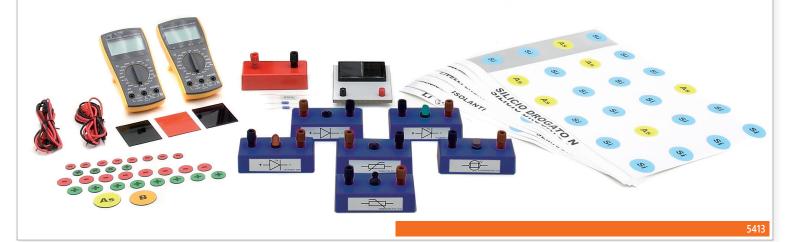


#### 5410

# Kit to study the solid state

In 1948 when the american physicists h. Brattain, w. And j.Bardeen shockley discovered the transistor effect, the electronic technique has implemented an extraordinary evolution. This kit has been designed to make it easier for students to grasp concepts which are not very intuitive. It consists of a series of explanation charts to be applied on a magnetic board. The interactive feature of the kit allows the teacher to simulate some processes of interaction between photons and matter, showing the passages from a situation to the following one. For performing these experiences, you must have a magnetic whiteboard and a low voltage regulated power supply. We recommend code 5360.

#### Equipment supplied Topics • Atomic energy levels 1 Red filter · The metals crystal lattice Green filter • Energy bands 1 Purple/blue filter · Allowed bands and forbidden bands 1 Resistor holder base · Insulators, conductors and semiconductors 1 Photoresistor on base The Ohmic conductor 1 Thermoresistor NCT • The PTC thermistor 1 Silicon Diode on base • The NTC thermistor 2 Portable digital • The photoresistor multimeters Semiconductors doping Photovoltaic panel • The junction diode 1 PTC thermistor • The Led 1 Red led on base · How to measure the Planck's constant 1 Green led on base Resistor 10 Ω 7W • The reversibility of the Led · The photovoltaic cell Resistor 1 KQ 2W • The solar panels Resistor 100 $\Omega$ 2W Silicon N-doped Silicon P-doped Set of 11 Tables 1 Small case for tables 1 Set of magnetic tokens 1 Box



5413